Geography
Locate the countries that were part of the British Empire at the start of the First World War and their capital cities. Find out which are still part of the Commonwealth. Learn about the locations, soil types and geographical differences between them and the Western Front.

Science
Animals including humans
- Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on how their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.

Electricity
- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram.

World War 1

History
How did it start? Children find out about how World War 1 started and which countries were involved and why other countries supported one another.
- Life in the trenches - Children learn about front-line warfare and the building of trenches. They study how and why trenches were dug and the terrible conditions for the soldiers living and fighting in them. Children draw diagrams and make models and look at art of the trenches.
- Christmas Truce
- Life at Home. Children learn about the different classes in society and the roles of men and women. Discover difficulties in getting news of the war, food shortages and lack of refrigerators.
- Key events. Zeppelin Raids; Remember the Lusitania!
- Women in WW1. Children learn about some notable women who cared for wounded soldiers on the front line, the Women’s (later Queen Mary’s) Army Auxiliary Corps and the Women’s Land Army.
- Lawrence of Arabia. Look again at the involvement of British troops in the Middle East. After the failure at Gallipoli, success against the Ottoman Empire finally came. Lawrence of Arabia worked with the leaders of the Arab Revolt.
- Children in WW. Children find out about the differences between their lives and those of children in the 1910s. Children learn about school, the different toys and leisure activities that were popular with children.
- End of WWI and remembrance
- League of Nations
- WW1 poetry. Read a selection of poems that were written about World War 1 by some of those who witnessed it. Some expressed pride in fighting for Britain, others described the awful conditions that soldiers faced.
- War Horse
- Local history linked to WW1

Music
Guitars- sessions with guitar teacher. Children to learn chords, read music and compose.

Computing
E-safety
Looking at the importance of staying safe online and on mobile devices.
Lego Wedo
Building and programing a working model using lego and coding software and then using the model for different purposes.
Animating
Creating animation using coding in scratch.

Physical Education

Religious Education
Buddhism-Worship and Belief. Pupils will be finding out about who Siddhartha Gautama was and how he became Buddha, what Buddhists believe, and how Buddhists worship, whilst also giving them the chance to think about the similarities of Buddhism with other world religions.

PHSE
New beginnings
Say ‘no’ to bullying
Getting on and falling out
Staying healthy

Design & Technology
Structures
Researching, investigating and making different structures such as towers, domes, bridges and observation wheels linked to WW1
Electronics
Designing and making light-up cards.

Art
Memorial wreaths. Making linked to local memorial for the Armistice centenary celebrations.
Silhouettes - sketching/drawing people.
Looking at WW1 artists and cartoonists.
Making WW1 trenches

Extreme Earth

French
Delivered by specialist teacher.