Week beginning 30th March 2020

Your activities this week in Snowy Owls

1. Doodle Maths online activities
2. Doodle English online activities
3. Doodle Spellings online activities
4. Choose one activity daily from the spelling and grammar activities below
5. Choose one activity daily from the maths activities below

6. **Topic activity: Geography:**

Last week we asked you to find out where the different countries in the United Kingdom are, and to label the capital cities. But how well do you know your local area? Try drawing a map of your journey to somewhere local, such as the park, church, shops, or school. Which landmarks do you pass? Maybe you can even remember the names of some of the roads? Label as many places on your map as possible. Don’t worry if your first attempt doesn’t go too well; it’s hard to do. When you are happy with your map, copy out a neat version into your home learning book.

Challenge: try to draw a map which links three places, such as your home, a friend’s house, and school.

7. **Music:**

By now, you should all have your passwords for our online music provider, Charanga. Have fun working through the activities for ‘Your Imagination’. (Although it says yr 1, the songs are lovely and I think you will like singing them!). When you are familiar with the words, why not ask someone to record you and upload it for us to see?

8. **Writing activity: Poetry**

Read and learn by heart the poem below called ‘My name is’. To help you learn it, copy it into your home learning books. Then, think what you would call yourself. Can you make up five names for yourself like the ones in the poem? Write them down and illustrate them. I know you will have some brilliant ideas!

Challenge: Find another poem to learn by heart. Either perform it to your family when you know it, or write it on a card to send to someone you love. There are some ideas for other poems below ‘My Name Is...’

9. Continue with **Chocolate Brainbuilders task**

**Maths** activity ideas

1. Finding fractions: when your grown up is preparing a meal, help them by cutting vegetables in half, then into quarters. Can you cut some into thirds? Can you make sandwiches which are cut in ½, 1/4s and 1/3s? Which are the biggest?
2. Gather a collection of 24 items. Divide your collection in half. How many in each half? Now divide it into quarters. How many in each quarter? Can you divide your collection into thirds? Show your results in a bar model in your book. Try the same activity with 4 other numbers such as 15, 18, 32 etc. Which numbers can be divided in half? Which will go into thirds? Can you predict what your answer will be?

3. Telling the time: If you have a garden or outdoor space, use chalk or string to make a big circle. If you have to do this inside, lie on the floor in an imaginary circle. Use your body to tell the time. Your legs are the minute hand and your tummy and head are the hour hand. Either ask a grown up to give you times to make (o’clocks, half pasts, quarter pasts and quarter to, and even the time to 5 minutes), or look at a clock, work out the time and go and make it!

4. Practise the four operations (+,-,x, and ÷) by playing this game:
   https://www.topmarks.co.uk/maths-games/mental-maths-train

5. Make up 10 number sentences using + - x and ÷ with the total 18.

**Spelling and Grammar** activity ideas

1. Choose a book to share and read together. Write three of the sentences into your home learning book. Can you underline the nouns in red and the verbs in blue? If there are adjectives, underline them in another colour. If there aren’t adjectives, think of some to put in, and do the same for adverbs (mostly the –ly words). Challenge: are the verbs in the present or past tense? What would they look like in the other tense?

2. Make a list of words ending in -ful e.g. hopeful. How many can you think of? Now practise writing them using one colour for the root word and one for the suffix – hopeful.

3. Go onto [https://www.phonicsplay.co.uk/index.html](https://www.phonicsplay.co.uk/index.html) and play Compound Word Splat.

4. How many words can you and your family make out of the letters in the sentence “Isn’t it funny how a bee likes honey”? Write a list.

5. With water, paint your CEW words on a patio, paving stone, wall or suitable surface. Ask a grown up or an older sibling to read them out for you.

**Websites** you can use for further learning ideas:

https://www.topmarks.co.uk/ Just choose your subject and select KS1 for many great learning activities and videos.

https://www.phonicsplay.co.uk/ Try any free Phase 5 and Phase 6 activities to support reading and spelling.

http://www.pobble365.com/ Choose a new picture each day and talk, draw or write about it. (suggestions for activities included daily).

https://www.twinkl.co.uk/resources/parents Information about Year 2 expectations and lots of ideas, activities for children – free registration during this period.