“Mamma... why am I not like the other ladybirds?” asked Ling one morning before school. “The other ladybirds in my class all have beautiful, red wings that shine in the sun. My wings are black and dull. I don’t want to be different.”

“Oh, Ling,” replied Mum, “Why do you want to be just like everyone else? Your black wings are beautiful and nobody has special, red spots like you do. The world would be a sad place if all us ladybirds looked the same. Come with me.”

Ling’s Mum flew towards the bushes and Ling followed her.

“Doris!” Mum shouted through the leaves.

It was then that Ling saw something she had never seen before: a bright orange ladybird with twelve cream spots.

1. Who has beautiful, red wings?

2. Which of these words does Ling’s mum use to describe Ling’s spots? Tick two.

   - special
   - black
   - red
   - sad

3. How do you think Ling felt when she saw Doris? Explain your answer.

4. Number these facts from 1-4 to show the order that they appear in the story. The first one has been done for you.

   - Ling sees a bright orange ladybird.
   - Mum says that Ling’s wings are beautiful.
   - Ling asks her mum why she is different.
   - Mum tells Ling to follow her.
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1. Who has beautiful, red wings? Accept: The ladybirds in Ling’s class at school.

2. Which of these words does Ling’s mum use to describe Ling’s spots? Tick two.

   - ☑️ special
   - ☐️ black
   - ☑️ red
   - ☐️ sad

3. How do you think Ling felt when she saw Doris? Explain your answer. Accept answers which infer any reasonable emotion, provided that an explanation is provided, such as: I think that Ling felt relieved that she is not the only ladybird who looks different.

4. Number these facts from 1-4 to show the order that they appear in the story. The first one has been done for you.

   1. Ling asks her mum why she is different.
   2. Mum says that Ling’s wings are beautiful.
   3. Mum tells Ling to follow her.
   4. Ling sees a bright orange ladybird.