Week beginning Monday 15th June

3 week Topic - Minibeasts

Your activities for this week in Snowy Owls:

1. Daily reading please share a variety of books for at least 15 minutes a day. (The Epic! App has a new collection of books about minibeasts for the children to read.)
2. Doodle Maths online activities
3. Doodle English online activities
4. Choose one or two activities daily from the English activities below
5. Choose one or two activities daily from the maths activities below

It would be fantastic if you could take a picture of your child's work and post it on your child's journal on Seesaw so we can send comments!

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This week we’ll be looking in greater depth at bees and why they are really important. Why not start off by browsing through some of the Bee books on the Epic! App to get familiar with these brilliant creatures?

This news item will help you understand why bees are important. [https://www.bbc.co.uk/newsround/44222859](https://www.bbc.co.uk/newsround/44222859)

Now make a poster telling people why bees are important and need saving.

The Fly is in, a poem by Shel Silverstein. Read the poem and try the activities on the sheet in the resources area.

Quick read: Creepy Crawlies, Minibeast mansion and Ling the Ladybird

If you need something quick and focused, try the 60-second read in the resources area.

Quick read; Creepy Crawlies, Minibeast mansion and Ling the Ladybird

Parents, there are some guidance notes on how to use the sheets if you are feeling puzzled.

Minibeast Comprehension

Find the differentiated non-fiction read in the resources area and choose the appropriate questions for your child.

Spelling the months

Play the stair game, taking one step up every time you get one right. How quickly can you get to the top?

Spelling

More lovely homophones this week. How many can you get in one sentence? There is a wordsearch and a sentence sheet to try.

Alphabetical order challenge: try this game to practise your alphabet. [https://www.roythegame.com/reading-games/alphabetical-order-1.html](https://www.roythegame.com/reading-games/alphabetical-order-1.html)

The Cautious Caterpillar

Enjoy reading this story about a caterpillar that’s not sure they want to metamorphose into a butterfly. [https://www.twinkl.co.uk/resource/t-l-526203-the-cautious-caterpillar-ebook](https://www.twinkl.co.uk/resource/t-l-526203-the-cautious-caterpillar-ebook)

The Cautious Caterpillar Crossword

How much of the story can you remember? Test yourself with the crossword in the resources area.

Daily Maths lesson

Please follow the White Rose lessons this week, focusing on 2D and 3D shapes and patterns. You will find the worksheets in the resources area.

If your child finds this a little challenging, then please have a look at the Year 1 content and let them do a bit of practice.

If your child needs something more, please contact me for more ideas.

Origami Bugs

We will improve our skills with shapes by using them and following patterns. Try making your favourite bug, or even an imaginary one, using these instructions: [https://www.origami-resource-center.com/easy-origami-bug.html](https://www.origami-resource-center.com/easy-origami-bug.html)

Time on a sunny day

Make a sundial. Fix a straight stick either into the ground, or into an upside down flower-pot. With stones or chalk, make a mark on the ground where the shadow of the stick falls at each o’clock. What do you notice about the length of the shadow?
**Musical Maths**
Get a wooden spoon, a pan lid, and a cushion. Count from any number, forwards or backwards, and when you say an even number bang the lid, when it's an odd number, bang the cushion. You can also do this with 5 and 3 times tables. Challenge: make it more complicated with different objects for the 10s, 20s and 30s etc.

**Shape games**
Try out these shape games online.
[https://www.topmarks.co.uk/maths-games/5-7-years/shapes](https://www.topmarks.co.uk/maths-games/5-7-years/shapes)

**Let's enjoy some honey!**
Spread it on bread, or try some of these honey recipes:
[https://www.yummly.com/recipes?q=honey%20kids&maxTotalTimeInSeconds=900&ingredient-count.max=5&gs=2dxilk]

**Minibeast mansion**
Follow the instructions from the 60 second read to make a minibeast mansion. Let us know if bugs start to live in it!

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**Bees and ants: Similarities and differences**
Here is a video about life in a bee hive.
[https://www.bing.com/videos/search?q=bees+ks1+video&&view=detail&mid=C7CE56A46D7806527041C7CE56A46D7806527041&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dbees%2Bks1%2Bvideo%26%26FORM%3DVDVVXX](https://www.bing.com/videos/search?q=bees+ks1+video&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dbees%2Bks1%2Bvideo%26%26FORM%3DVDVVXX)

And here is one about ants:
[https://www.bbc.co.uk/teach/class-clips-video/inside-an-ant-colony/z4crkmn](https://www.bbc.co.uk/teach/class-clips-video/inside-an-ant-colony/z4crkmn)

When you have watched them both, think about what is the same for bees and ants, and what is different. How many ideas do you have? Are you surprised by the similarities?

**Use your finger and thumb prints to make minibeast bodies; the head, thorax and abdomen. Add antennae and legs with pencils. Why not make a leaf print with a flat crayon for your bug to live on or under?**

**Watch this video and make some bug finger puppets using the templates from the resources area.**
[https://www.youtube.com/watch?v=4OITT9NddEA](https://www.youtube.com/watch?v=4OITT9NddEA)

**Do the Waggle Dance!**
Bees dance in a circle to show other bees that the good flowers are nearby. They waggle their abdomens if the flowers are further away, pointing them straight on, to the left or right to give pointers. Hide some snacks or other objects, then take turns to show each other where they’re hidden by dancing. Some music might help and this piece is called the Flight of the Bumblebee!

**Print off the words to the Wiggly Waggly Song and sing along to my recording on the ukulele, which will be in your seesaw music journals.**

**Have a go at making a 20-sided shape, an icosahedron. There is one side for every child in Snowy Owls, so why not write their names on your shape? You could either say a little prayer for them, or think about what you like about them.**

**Ask a parent or grandparent to find a picture of themselves when they were young. Have a look at a baby photo of yourself. How do our faces and bodies change as we get older? Can you think of anything else that changes for an older person? We can’t stop these changes from happening, they are just a natural part of being human. What do you think will change for you as you grow up? N.b. this activity goes with the one in history.**