**Dragon Poetry Week 5 Support Week**

At the bottom of this document is a vocabulary/word bank and some dragon pictures that can be used to inspire all these activities. Please scribe for your child if appropriate. The poem could be copied out for handwriting practise or put all the poems together into a book. Make a front cover. 3 or 4 lines of each poem is plenty.

**Day 1 Riddles**

Use the power point attached to introduce the idea of a riddle. Try writing a riddle about a dragon.

Remember to provide clues but do not give too much away. Brainstorm everything you know about a dragon and then use some of the ideas to make up a riddle. Keep this brainstorm as you might find it useful for other poems.

**Day 2 - Spine Poem**

A good starting point is to draw a dragon and add notes to it with words and images to describe different parts of the dragon. (You may have done this already in earlier weeks). Now make a simple list of parts of the dragon’s body – head, eyes, scales, claws, tail, etc. Use this as the basis for a simple poem in which you take each part of the dragon and create a simile, e.g.

*Wave Breakers head*

*Is bigger than a bus.*

*His eyes shine*

*Like amber headlights.*

*His claws curve*

*Like crescent moons.*

*Her jagged tail*

*can knock Blocks of flats over with one swipe….*

**Day 3 – The Dragon Inside of me**

Make a list of different emotions such as happiness, sadness, jealousy, misery. Each of these becomes like a dragon lurking inside of you. Use the following pattern to write about your own feelings, e.g.
Inside of me is an angry dragon
Who stomps from room to room.
Inside of me is a tired dragon
Who curls up asleep in the corner.
Inside of me is a wondering dragon
Who pauses and watches for thoughts drifting by.
Inside of me is a curious dragon
Who sticks his nose into everyone’s business....

Day 4 – Counting Poem.

Use this poem as basis for a counting poem. Use the pictures, word banks and your own drawings from previous weeks to give you ideas.

Don’t make it rhyme this just makes the poem less creative.

Day 5 – What do dragons learn at school? Group Poem

Use this structure to make a poem about what a dragon might learn to do. Start with a brainstorm of all the things a dragon might need to know. Get your whole family to join in! Allow all ideas! Each write a line or two for your poem and agree on the most effective order. Publish on Seesaw and I will put on the web page.
Vocabulary/Word Bank (words from previous weeks)

patient  solitary  forked tongue  serrated  scavenger
hatch     hues     brave     creep     fierce
perfumed  faint    lump     magical   enchanted
fragment  scorched
My dragon is made from the sun and the stars.
Sparks with stardust all night it follows the silver moon path across the sky.