Spellings for term 6 week 3

Match up the words which sound the same, or nearly the same:

<table>
<thead>
<tr>
<th>be</th>
<th>sun</th>
<th>won</th>
<th>bare</th>
<th>quite</th>
</tr>
</thead>
<tbody>
<tr>
<td>one</td>
<td>bear</td>
<td>son</td>
<td>bee</td>
<td>quiet</td>
</tr>
</tbody>
</table>

Which word goes where? Use the pairs to fill in the gaps in these sentences.

The careful mum always protects her ………………………………….. from the ………………………….‘s rays.

"I ………………………………… a prize at sports day!" shouted ………………………….. happy child.

“Be ………………………………… in assembly!” said the teacher, …………………………… crossly.

If you want to look like a ……………………………… you should always …………….     dressed in stripes.

The furry …………………………… looked sadly for honey in the cupboard, but it was ……………………………..

Have a go at your own homophone sentences. Can you get them both in the same sentence?

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