Hello Year 2,

How are you all doing? I hope you are keeping safe and helping your grown ups at home. Please take this time to get outside in the garden, enjoy the sunshine and spend time with your family, as well as making time to keep up with some of your learning. Have plenty of fun and see you all soon. I am missing you all.

Miss Philp x

---

**English**

**Writing**

- **Write a letter to a family member or a friend.**
  Tell them what you have been doing.
  Put your letter in an envelope and post it whilst on your daily walk.
  Remember to use your best handwriting.

- **Read/listen to The Tiger Who Came to Tea.**
  Write your own version of the story.
  Is there a little girl or boy in your story?
  Is it a tiger who comes for tea or different animal?
  What happens at the end of the story?
  Do they go to the cafe for tea?
  Does the animal move in and live with them?
  When you have written your story you could make a story map or illustrate your story.
  If you have access to a computer or laptop you could type your story.
  [https://www.youtube.com/watch?v=BXgW9UCgpc8](https://www.youtube.com/watch?v=BXgW9UCgpc8)

- **Watch Newsround and see what's happening in the world.**
  Discuss anything you hear or see.
  After this you could write a news report about something that is happening.
  Maybe you could get someone in your house to record yourself presenting your news report.
  [https://www.bbc.co.uk/newsround](https://www.bbc.co.uk/newsround)

**Remember:**

In a news report you need a headline, by-line and picture.
You must also only include facts. Nothing that is made up.
Below is a template for you to copy/use if you want to.
Maybe you could make your own report template.
English continued...
The Tiger Who Came to Tea

Sophie opened the door, and there was a big, furry, stripy tiger. The tiger said, “Excuse me, but I'm very hungry. Do you think I could have tea with you?”

Sophie's mummy said, “Of course, come in.”

So the tiger came into the kitchen and sat down at the table. Sophie's mummy said, “Would you like a sandwich?”

But the tiger didn't take just one sandwich. He took all the sandwiches on the plate and swallowed them in one big mouthful. Owp!

And he still looked hungry, so Sophie passed him the buns.

But again the tiger didn't eat just one bun. He ate all the buns on the dish. And then he ate all the biscuits and all the cake, until there was nothing left on the table. So Sophie's mummy said, “Would you like a drink?”

And the tiger drank all the milk in the milk jug and all the tea in the tea pot. And then he looked around the kitchen to see what else he could find. He ate all the supper that was cooking in the saucepans.... and all the food in the fridge.... and all the packets and tins in the cupboard.... and he drank all the milk, and all the orange juice and all Daddy's drink, and all the water in the tap.

Then he said, “Thank you for my nice tea. I think I'd better go now.”

And he went. Sophie's mummy said, “I don't know what to do. I've got nothing for Daddy's supper, the tiger has eaten it all.”
Answer the questions about *The Tiger Who Came To Tea*

- Who was at the door?
- What did the tiger ask Sophie?
- What did Sophie’s mum say to the tiger when he asked to come to tea?
- Where did the tiger sit to eat his tea?
- What did the tiger say when he swallowed the sandwiches?
- Why do you think the tiger made this noise?
- Why did Sophie pass the tiger the buns?
- What did the tiger take of Daddy’s?
- What do you think the tiger thought of his tea at Sophie’s house?
- Why do you think the tiger left Sophie’s house?
- What would you say if a tiger knocked on your door?
- What would you feed a tiger if they came to your house for tea?
All about Dinosaurs

Long ago, before there were any humans, there were dinosaurs. Dinosaurs lived on the earth for over 165 million years but then they strangely became extinct, this means they all stopped living.

There were lots of different kinds of dinosaurs that lived at different times. Some were huge and some were much smaller. Some dinosaurs could move quite quickly on two legs. Others walked on four legs in a slow and clumsy way. Some dinosaurs could fly. The biggest complete dinosaur found by historians is the Brachiosaurus. It was about the length of two large school buses. The smallest dinosaur, the Compsognathus, was about one metre long and slightly bigger than a chicken.

Different dinosaurs liked to eat different things. Dinosaurs like the Diplodocus liked to eat leaves and plants: these types of dinosaurs are called herbivores. Some dinosaurs like the T-Rex liked to eat meat: these types of dinosaurs are called carnivores.
Answer the questions about Dinosaurs

- How long did the dinosaurs live on earth for?

- Did humans live on earth at the same time as dinosaurs?

- List the ways that the text says dinosaurs could move?

- How long was a Brachiosaurus?

- Name the animal that was slightly bigger than a chicken.

- What did the Diplodocus like to eat?

- What are dinosaurs that only eat plants and leave called?
English continued...

- **Read daily for 10 minutes.**
  Read a variety of different styles of text.
  These could be the instructions on food packets, your own books, newspapers, magazines, comics, leaflets that come through the post, instructions on how to play a game, recipes to follow when cooking, street signs, television guides – there is so much!

- **Listen to David Walliams read a story each day.**
  He reads a different story each day at 11am.
  [https://www.worldofdavidwalliams.com/elevenses/](https://www.worldofdavidwalliams.com/elevenses/)

**Spelling, Punctuation and grammar tasks**

- **Adding ly**
  Add ly to adjectives to turn them into adverbs.
  An adjective is a word that describes something.
  An adverb is a word that describes how something is done.
  Remember if a word ends with a y it needs changing to an i before you add ly.
  e.g. happy – happily.

  The **beautiful** girl sang **loudly**.
  **Beautiful** is the adjective as it describes the girl.
  **Loudly** is the adverb as it describes how she sang.

  **Use these words to add ly:**
  soft loud proud rough quick bright slow happy love careful peaceful strong brave kind beautiful sudden poor

  **Can you use these words in a sentence?**

  **Can you extend your sentence by using a conjunction (and, but, so, because, or).**

  [https://www.bbc.co.uk/bitesize/topics/z8mrxwx/articles/zqghtyc](https://www.bbc.co.uk/bitesize/topics/z8mrxwx/articles/zqghtyc)
  [https://www.spellzone.com/word_lists/games-365569.htm](https://www.spellzone.com/word_lists/games-365569.htm)
**English continued...**

- Explore the Past and present tense.

Can you sort these words into the past and present tense?

Remember not all words have to end in ‘ed’ to be the past tense.

**Use these words...**

Jump     jumped      play     played     was     were     eat     ate     go     went     fell     fall     begin     began     make     made     say     said     see     saw     take     took     tell     told     find     found     send     sent     write     wrote     swim     swam     drink     drank

<table>
<thead>
<tr>
<th>present</th>
<th>past</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Can you put these words into sentences?

[https://www.gamestolearnenglish.com/past-tense-game/](https://www.gamestolearnenglish.com/past-tense-game/)
English continued...

- **Using Question or exclamation marks.**
  Add a question mark or exclamation mark to each sentence.
  Question usually start with what, when, why, which, how, did, is.

Is it hot outside
It is nearly summer
Go to your room
Why did you do that
What day is it
Get down from the roof
Put your toys away
When is your birthday
How did you make that fantastic model
Which top shall I wear today
Did you ask if you could have some chocolate

- **Use the words:** what, when, why, which, how, did, is, to think of your own questions?


  https://www.educationquizzes.com/ks1/english/question-marks/

- **Play karate cats spelling, punctuation and grammar game.**
  https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8
Phonics

- Phonics play phase 5 games.

www.phonicspay.co.uk

Login details

Username: march20
Password: home

Practise the following using this website:

- Alternative spelling games.
- Cheeky Chimps
- Acorn Adventures.

You can also practice spotting all the different phonemes by using the phoneme spotters.
Practise spelling year 1 and 2 common exception words.

**Year 1 and 2 Common Exception Words**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>the</td>
<td>door</td>
</tr>
<tr>
<td>a</td>
<td>floor</td>
</tr>
<tr>
<td>do</td>
<td>poor</td>
</tr>
<tr>
<td>he</td>
<td>because</td>
</tr>
<tr>
<td>to me</td>
<td>find</td>
</tr>
<tr>
<td>today</td>
<td>kind</td>
</tr>
<tr>
<td>of we</td>
<td>mind</td>
</tr>
<tr>
<td>said no</td>
<td>behind</td>
</tr>
<tr>
<td>says go</td>
<td>child</td>
</tr>
<tr>
<td>are so</td>
<td>children</td>
</tr>
<tr>
<td>were by</td>
<td>wild</td>
</tr>
<tr>
<td>was my</td>
<td></td>
</tr>
<tr>
<td>is here</td>
<td></td>
</tr>
<tr>
<td>his there</td>
<td></td>
</tr>
<tr>
<td>has</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Practise spelling days of the week and months of the year.

**Week Days:** Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.

**Months:** January, February, March, April, May, June, July, August, September, October, November, December.

Practise spelling numbers – one, two three etc all the way to 100.

You may want to use...

1. Rainbow writing
2. Tracing over spellings
3. Look, cover, write, check.
4. Write in foam, flour on tables, sand, chalk etc.
Handwriting

- Practise your handwriting.
  - All letters of the alphabet cursive and capital letters.
  - Practise writing common exception words joined up.

Lower case

```
abcdefghijklmnopqrstuvwxyz
```
Mathematics

- Daily work on Times Tables Rockstars.
  https://ttrockstars.com/
  2, 3, 5, 10 times tables.
  (15 minutes each day)

- Hit the button.
  https://www.topmarks.co.uk/maths-games/hit-the-button

  Practice addition, subtraction, doubles, halves and number bonds.

- Follow the White Rose daily Maths lessons.
  https://whiterosemaths.com/homelearning/year-2/
  W/C 4th May follow daily lessons
  W/C 11th May follow daily lessons
  W/C 18th May follow daily lessons

  (Please remember that although these lessons follow a worksheet you can always copy the questions out onto your own paper to answer them).

- Finding Measurements.
  Find different objects around the house and garden and measure them with a ruler or tape measure.
  Record what you have done on paper.
  How many centimetres (cm) or metres (m) are they?
  Draw the object and write how many (cm) or (m) they are.
  Can you sort them into longer or shorter than 1m.

<table>
<thead>
<tr>
<th>Shorter than 1m</th>
<th>Longer than 1m</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

https://www.topmarks.co.uk/maths-games/measuring-in-cm
Mathematics continued...

- **Use money at a snack shop.**
  Make a snack shop and buy things from it.
  You could make a fruit shop, a sweet shop, a cake shop, use your imagination. Work out what coins you need or how much change you will get.

- **Practise telling the time.**
  Can you say when it's o'clock, half past, quarter past and quarter to? Counting in 5's will help you as all the numbers are 5 minutes apart.

  - [https://www.topmarks.co.uk/money/toy-shop-money](https://www.topmarks.co.uk/money/toy-shop-money)
  - [https://www.topmarks.co.uk/money/coins-game](https://www.topmarks.co.uk/money/coins-game)
  - [http://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm](http://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm)
  - [http://www.sheppardsoftware.com/mathgames/earlymath/on_time_game2.htm](http://www.sheppardsoftware.com/mathgames/earlymath/on_time_game2.htm)
  - [https://www.primarygames.com/time/question1.htm](https://www.primarygames.com/time/question1.htm)
Geography

- Go out for a walk and look carefully at things you see.
  When you get back draw a map of your route and all the things you passed.

Science

- Go outside and draw around shadows.
  You could use paper or draw around them on the ground.
  You could use chalk to draw on the ground.

Art

- If you haven’t already, make a rainbow for your window.
  Could you make some for other people on your street?
  Why not collect different natural things and make a natural rainbow.

- Draw a picture of somewhere you would like to visit.
  Draw, make, paint, role play the place you would like to go.
• **Build a den using things in your house.**
  You could draw a plan and add labels.

• **Make up your own quiz and test your family.**
  You could use a video call to quiz another family member or run your own quiz evening.

• **Learn the alphabet in sign language.**
  Can you spell your name?
• Make some edible slime.

MARSHMALLOW FUNFETTI SLIME

Ingredients

150g mini marshmallows (I used white, but you can use a mixed pack if you wish your slime will just be a light pink instead of white).

80-90g cornflour plus extra for dusting the surface

50g icing sugar

50g veg oil

1 tsp vanilla extract

Cake sprinkles (optional)

Method

1. Melt the marshmallows in a large heatproof bowl in the microwave for 30-50 seconds, until melted, stirring after 30 seconds.

2. Stir in the oil and vanilla, mix well and then stir in the cornflour and mix again.

3. Add icing sugar and stir in and now knead until flexible. If it feels a little sticky, add in the rest of the cornflour.

4. Use extra cornflour for the surface if you need to, having a little veg oil to hand is good to keep your hands sticky free. Knead and play. Add some cake sprinkles for a funfetti effect!
**JELLY SLIME**

**Ingredients**
- 100g Cornflour
- 2 sachets sugar free jelly (lime or strawberry is nice for a green or red colour)
- 70g warm water

**Method**

1. Combine the powders in a bowl with a fork, stir in the water. It might seem a little solid but after a lot of kneading (with your hands) it becomes good stretchy consistency for playing with.
2. There are a range of different fruity jelly flavours to choose from, so can be pink (raspberry) red (strawberry) or green (lime)

**CHOCOLATE SLIME**

**Ingredients**
- 100g Cornflour
- 20g cocoa powder
- 95g coconut milk

**Method**

1. In a bowl, dry whisk the cocoa into the cornflour
2. Gently warm the coconut milk, then pour over the powder, stir well. Get your hands in and knead it until it comes together and is like stretchy play dough.
3. This one is perfect for making all sorts of shapes, especially the poop emoji!
**Lego Challenge**

Challenge yourself to a Lego challenge each day.

<table>
<thead>
<tr>
<th>Day</th>
<th>Challenge</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>You were hired by an amusement park to create a new roller coaster.</td>
</tr>
<tr>
<td>2</td>
<td>NASA needs you to build a new rocket.</td>
</tr>
<tr>
<td>3</td>
<td>Your parents want to build a new home and they want you to build it.</td>
</tr>
<tr>
<td>4</td>
<td>Hollywood hires you to build a movie set for a new Star Wars movie.</td>
</tr>
<tr>
<td>5</td>
<td>You enter a contest to build the world's tallest tower. Will you win?</td>
</tr>
<tr>
<td>6</td>
<td>You are stuck on Mars and need to build a new ship to get home.</td>
</tr>
<tr>
<td>7</td>
<td>Ford hires you to create the toughest pickup truck in the world.</td>
</tr>
<tr>
<td>8</td>
<td>You and 4 friends are stranded on an island. Build a boat to find a way home.</td>
</tr>
<tr>
<td>9</td>
<td>Captain Hook needs a new pirate ship and wants you to build it.</td>
</tr>
<tr>
<td>10</td>
<td>You and your friends decide to build a tree house.</td>
</tr>
<tr>
<td>11</td>
<td>Prince Charming hires you to build a castle for him &amp; Cinderella.</td>
</tr>
<tr>
<td>12</td>
<td>Dr. Who hires you to build a new TARDIS.</td>
</tr>
<tr>
<td>13</td>
<td>You are asked by the President to build a new monument to George Washington.</td>
</tr>
<tr>
<td>14</td>
<td>Mr. Hilton hires you to build a new hotel.</td>
</tr>
<tr>
<td>15</td>
<td>There is a circus in town. Build a place for the performance.</td>
</tr>
<tr>
<td>16</td>
<td>Help your fellow pioneers build a wagon to make it across the country.</td>
</tr>
<tr>
<td>17</td>
<td>Build the fastest car around and join the big car race.</td>
</tr>
<tr>
<td>18</td>
<td>Do you wanna build a snowman? Get in the winter mood and build a snow scene.</td>
</tr>
<tr>
<td>19</td>
<td>The city wants you to build a bridge to connect one side of the town to the other.</td>
</tr>
<tr>
<td>20</td>
<td>Pizza party! It is up to you to make a pizza for all the guests.</td>
</tr>
<tr>
<td>21</td>
<td>You are hired to build a brand new hospital.</td>
</tr>
<tr>
<td>22</td>
<td>The fence is broke and the dog keeps escaping. Build one he can't get out of.</td>
</tr>
<tr>
<td>23</td>
<td>You are now in medieval times. You are commissioned to build a jousting arena.</td>
</tr>
<tr>
<td>24</td>
<td>The local bank keeps getting robbed. Build a safe no one can crack.</td>
</tr>
<tr>
<td>25</td>
<td>You are elected ruler. Build a flag for your land.</td>
</tr>
<tr>
<td>26</td>
<td>Aliens are invading and you need to build a war robot to defeat them.</td>
</tr>
<tr>
<td>27</td>
<td>The aliens have taken over. They are impressed by your robot. They want you build one for them.</td>
</tr>
<tr>
<td>28</td>
<td>You are hired to build a house entirely out of yellow Legos.</td>
</tr>
<tr>
<td>29</td>
<td>There is a blizzard. You will need to build a snowmobile.</td>
</tr>
</tbody>
</table>

What was your favorite day?
Challenge yourself to learn a new skill.
This could be riding your bike, skipping, kick-ups.
How many can you do in 1 minute?
Can you be the best in your house?

Try the alphabet exercise challenge.
Can you spell your name?
Can you do better than other members of your house?
Challenge each other to see who is the best.

Next time:
- Try taking less, or smaller breaks when you do it again.
- Try a different name, word or sentence.
- Can a family member guess what you are saying or spelling?
- Can you create a story with a family member?
- Design your own alphabet!
Helpful Websites:

https://www.bbc.co.uk/bitesize

https://www.twinkl.co.uk/

https://classroomsecrets.co.uk

https://www.ictgames.com/

Teach your Monster to Read - https://www.teachyourmonstertoread.com/

Cbeebies Games - https://www.bbc.co.uk/cbeebies

Oxford Owl Reading - https://www.oxfordowl.co.uk

Cosmic Kids Yoga and Meditation - https://www.youtube.com/user/CosmicKidsYoga

BBC Supermovers - https://www.bbc.co.uk/teach/supermovers

Edinburgh Zoo Animal Cam - https://www.edinburghzoo.org.uk/webcams/panda-cam/

KS1 Maths - https://nrich.maths.org/primary

Interactive wordsearch - https://thewordsearch.com/cat/kids-puzzles/

Topmarks Maths and English Games - https://www.topmarks.co.uk

Woodlands Junior - http://www.primaryhomeworkhelp.co.uk/

Crickweb - http://www.crickweb.co.uk/Key-Stage-1.html

Education Quiz - https://www.educationquizzes.com/ks1/

National Geographic - https://www.nationalgeographic.com/

NASA - https://www.nasa.gov/

BBC Bitesize daily lessons – these lessons are available online and on the BBC iPlayer

https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1

https://www.bbc.co.uk/iplayer/episodes/p0893dfq/bitesize-57-year-olds
Celebrity Home Learning

9.00am - PE with Joe Wicks
https://youtu.be/6v-a_dpwhro

10.00am - Maths with Carol Vorderman
www.themathsfactor.com

11.00am - English with David Walliams
https://www.worldofdavidwalliams.com/elevenses/

12.00pm - Lunch
Cooking with Jamie Oliver
https://www.jamieoliver.com/features/category/get-kids-cooking/

1.00pm - Music with Myleene Klass
https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ

1.30pm - Dance with DarceyBussel
https://twitter.com/diversedancemix/status/1241098264373592065

2.00pm - History with Dan Snow
(free for 30-days)
https://tv.historyhit.com/signup/package

4.00pm - Home Economics with Theo Michaels
(Mon/Wed/Fri)
https://www.instagram.com/theocooks

Non-daily events include:
Science with Professor Brian Cox, Robin Ince & Guests
https://cosmichshambles.com/stayathome/upcoming-schedule

9.30am Wednesday 25 March - Geography with Steve Backshall
https://twitter.com/SteveBackshall/status/1242058846941712385