These tasks must be completed every week:

<table>
<thead>
<tr>
<th>Times Tables</th>
<th>Reading</th>
<th>Spellings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children should continue to</td>
<td>Reading should take place</td>
<td>A spelling pattern will be</td>
</tr>
<tr>
<td>practise their times</td>
<td>each night and be recorded</td>
<td>taught and sent home for</td>
</tr>
<tr>
<td>tables each week. Specific</td>
<td>in your reading records.</td>
<td>practice before your test,</td>
</tr>
<tr>
<td>Times Tables will be</td>
<td>Remember to bring these to</td>
<td>Remember that you will also</td>
</tr>
<tr>
<td>practised in school.</td>
<td>school on a Friday to show</td>
<td>be tested on other words that</td>
</tr>
<tr>
<td></td>
<td>your teacher.</td>
<td>follow the pattern.</td>
</tr>
</tbody>
</table>

- You must collect at least 10 homework stars this half-term by choosing different homework tasks to complete.
- You must choose at least one Maths and at least one English activity.
- You can bring in tasks as soon as they are completed or bring it all in at the end in one go by Monday 10th February 2020.

### 1 Star Tasks

**Topic:** Write a 'True or False' quiz with fascinating facts about Antarctica.

### 2 Star Tasks

**Design an outfit to keep you warm at the South Pole. Make sure it is stylish!**

**Maths:** Find out about the Antarctic in numbers (e.g. how long... how far... on which date the pole was conquered, lowest temperature).

### 3 Star Tasks

**Create a timeline for a famous Antarctic explorer (e.g. Ernest Shackleton), showing the key events in their life.**

**Design a means of transport for travelling to the South Pole. Draw a labelled diagram to make your ideas clear.**

**Create your own artwork inspired by the landscape of Antarctica.**

**Maths:** People who trek on foot across Antarctica to the South Pole, need to eat at least 6000 calories per day. Plan a day’s food diary that would give an explorer the energy he needs and also would keep him healthy.

**Art:** Create a 3D penguin model using your choice of materials (e.g. scrap, recycled and found materials, fabrics etc).

**English:** Use the internet with an adult to find out about famous Antarctic explorers, such as Ernest Shackleton, Roald Amundsen or Robert Falcon Scott. Record your information in a poster, leaflet, report or powerpoint to share with the class.

**Maths:** How do we get across our oceans? How long are flight times / sailing times across the oceans and seas of our planet? Research and check timetables for flights / ferries.

**English:** Create a poem inspired by the landscape and/or wildlife of the Antarctic. Or Write an acrostic poem, based on the word 'Antarctica'.

**Maths:** How do we get across our oceans? How long are flight times / sailing times across the oceans and seas of our planet? Research and check timetables for flights / ferries.