In Year 3, our Imaginative Learning Projects this term are Tomb Raiders and May the Force be with you.

**English**
The structure of English lessons follows the English curriculum. We will learn about different genres of writing through key texts linked with our Imaginative Learning Project such as “The Time Travelling Cat and The Egyptian Goddess” and “The Iron Man”. Children will write fiction and non-fiction pieces, building an increasingly complex set of skills and stamina for writing. Children will also take part in daily Guided Reading sessions.

**Maths**
In our Maths lessons we will be following the Maths curriculum, which teaches the children strategies to help solve mathematical problems. We will also work on areas such as place value, calculation, fractions and measurement. Mental maths will also be taught daily. By the end of Year 3 all children are expected to know their 2x, 5x, 10x, 3x, 4x and 8x tables – these will be taught in school but should also be practised regularly at home.

**Science**
Our Science topics for the Autumn term are:
First half term – Light and Shadow
Second half term – Forces and Magnets

**The Foundation Curriculum**
The foundation curriculum is an exciting way of learning from different curriculum subjects, for example Geography, History, Art, D&T and Music, through a central Imaginative Learning Project.

**Jigsaw**
Our PSHE curriculum will be taught through our Jigsaw lessons. These lessons cover all aspects of the statutory PSHE curriculum including emotional literacy, social skills and spiritual development – all with a mindfulness approach!

**Homework plan for Year 3**
During the Autumn term, the children will need to complete a combination of star challenges. The children’s aim is to collect a total of ten stars through a series of tasks chosen from the homework grid. In addition to this children will need to learn the words using the weekly spelling pattern. Spelling patterns will be given out on a Thursday, and tested in the following Thursday. Children will also be expected to practise times tables and to read regularly at home.

Thank you for your continued support,

Mrs Elsmore and Mr Shore