English and Maths
English lessons will be based on our Imaginative Learning Projects “Conflict II: Journey to Safety” and “Gallery Rebels” and will develop children’s writing and reading skills and understanding of grammar. The use of a key text in English means that reading is at the core of our writing and children will have the opportunity to write for a range of purposes. Whole class reading takes place each day in class and children are also encouraged to read a little every day either by themselves or with an adult.

Maths lessons will follow the Maths curriculum. All children will receive an hour long lesson each day and a 15 minute mental maths session focusing on learning times tables and number bonds. We will also be linking our maths to the ILP as much as we can. Additional Maths and English lessons will also be added in the run up to the SATS.

Imaginative Learning Project (ILP)
This half term, we’ll look at the locations of modern-day conflicts, considering the geography of the countries that refugees may travel through as they journey to safety. We will study the human geography of these countries, and compare that to England. We will also learn about the economic activities of some countries within Europe, including the United Kingdom, and begin to understand the importance of the trade links between countries. We’ll consider what makes our country appealing to refugees, and why they make the decision to leave their homelands. We’ll explore music from different cultures, drawing parallels with folk and contemporary music from our own cultures. Our PSHE will link to our learning, as we consider the difficulties faced by refugees and the things we might be able to do to help them.

During the second half term, we’ll talk about features of different artwork and sketch our favourite pieces. We’ll research important artwork of the 19th and 20th centuries online, choosing a favourite piece of art to describe in more detail. When we’ve gathered a range of materials, we’ll make beautiful sketchbooks and use them to collect ideas and inspiration. We’ll create pieces of art inspired by well-known artists and use search engines to source images of modern art to put into a digital portfolio. We’ll express ourselves through poetry, stories, music and painting. Art can affect our feelings and emotions, and we’ll investigate whether everyone responds in the same way. We’ll also use found objects to create a surreal sculpture. At the end of the ILP, our work will be displayed in an exhibition, and we’ll give guided tours.

Jigsaw
As part of our PSHE curriculum we will be continuing our Jigsaw scheme of work. This covers emotional literacy, social skills and spiritual development – all with a mindfulness approach!

Homework
Tables are tested regularly as part of Maths lessons, so practice at home is essential. Homework grids will be handed out at the end of each half term and prizes and certificates will be awarded to the best examples. Children should read a home reading book, chosen for their enjoyment, and complete a reading record where appropriate. Your help in encouraging children to complete homework is vital, thank you. Similarly, your support in helping your child to be responsible for remembering things for themselves (such as meeting homework deadlines, bringing P.E. kit and learning spellings / tables) will help your child achieve even more independence.

Miss Harris, Miss Case, Mrs Weston and Mr Barton.
Year 6 Teachers