In Year 4, our Imaginative Learning Project for the first half of the autumn term is *Revolting*. This will include looking human and animal teeth, the human digestive system and sound. We will be reading a range of texts including *Demon Dentist*, *Revolting Rhymes* and *Voices in the Park* and making links from the books to our project. We will also have a special visit from a local dentist. In the second part of the autumn term, our Imaginative Learning Project is *Illuminate*, in which we will be investigating electricity and making our own circuits. We will link this topic to other sources of light and will be reading *The Firework Maker’s Daughter*. Children will learn different curriculum subjects, for example: geography, history, art and music, by immersing themselves into the project and exploring it in different ways. Each project allows children to use and apply different skills which will enable them to have greater independence and become better learners.

**English and Maths**

Most of our English work and some of our Maths work will link to our Imaginative Learning Projects. The structure of Maths and English lessons will follow the curriculum. Children will receive daily lessons of one hour for each subject. During the term, we will explore a range of different genres of writing including diaries, descriptive writing, letters, stories and explanation texts. English lessons will cover elements of spelling, grammar, punctuation, reading and writing and speaking and listening.

**Science**

Autumn term is full of science for Year 4 and children will have the opportunity to carry out lots of investigations and record what they have found.

**Jigsaw**

‘Jigsaw’ will continue in Year 4 this year to cover the PSHE curriculum. This covers emotional literacy, social skills and spiritual development – all with a mindfulness approach!

**Homework and Spellings**

Each half term, children will be given a homework grid filled with a variety of tasks, each task worth 1, 2 or 3 stars. Over each half term, children must collect at least 10 stars by completing different tasks on the grid. Children can choose to bring homework tasks in as they complete them, or collect them together and hand them in towards the end of the half term. Spelling patterns will be sent home at the start of each half term and children will receive weekly spellings from this list to take home and learn.

**Thank you for your continued support.**

Mrs Bendle and Mrs Hankinson