## Home Learning Grid - Week 2

### Year 5

#### Maths

<table>
<thead>
<tr>
<th>Activity</th>
<th>Details</th>
</tr>
</thead>
</table>
| Working on Times Table Rockstars | 20 mins on Sound Check  
  [https://ttrockstars.com/](https://ttrockstars.com/) |
| Education City | Work has been set involving multiplication, division and fractions. [https://go.educationcity.com/](https://go.educationcity.com/) |
| Play on Hit the Button | [https://www.topmarks.co.uk/maths-games/hit-the-button](https://www.topmarks.co.uk/maths-games/hit-the-button) |
| [https://uk.ixl.com/math/year-5](https://uk.ixl.com/math/year-5) | - try questions from the ‘number sense’ and ‘fractions and mixed numbers’ sections. |

Please do **email** your child’s class teacher if you feel your child needs something slightly different.

#### Reading

<table>
<thead>
<tr>
<th>Activity</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education City:</td>
<td>Reading tasks have been set. <a href="https://go.educationcity.com/">https://go.educationcity.com/</a></td>
</tr>
<tr>
<td>Read and discuss</td>
<td>a variety of books and texts at home. Make sure you are reading every day – you could read and discuss a chapter of a book each day.</td>
</tr>
</tbody>
</table>

**Read and watch a poem**

- Read *What do you want to be*? Can you find its rhythm as you read? Try reading in your head and then out loud. *(see below)*
- Now watch the poet perform his poem:

  [https://www.youtube.com/watch?v=GGXCSulVamo](https://www.youtube.com/watch?v=GGXCSulVamo)

- Did the poem sound like you expected to? What did you notice about Wilf Merttens’ performance?

**Think about the poem**

- Read the *Poetry Questions* and think about your answers. *(see below)*
- Write your answers in clear sentences.
**Writing**

- Write a *Letter to Wilf Merttens*. Tell him about the poem – what you liked about it (and what you disliked), ask him any questions that you have and tell him about what you want to be.

- Write a letter to a friend/relative that you have not seen in a long time.

- Write a poem that describes what the last few weeks have been like – try and focus on all of the positive things that you have done. You could write an acrostic poem. E.g

  
  F is for ....  
  A is for.....  
  M is for .....  
  I ...  
  L...  
  Y...  

  Poems and letters can be shared on the school blog so send them to us and we’ll put them on!

- Grammar task – looking at parenthesis to add extra information in a sentence. *(see below)*

**Spelling**

- Practise the Year 5 and 6 spellings:

  If you struggle with the above spellings try:
  - Year 3 and 4 Common Exception words
  - [http://www.crosslee.manchester.sch.uk/serve_file/253974](http://www.crosslee.manchester.sch.uk/serve_file/253974)

**Learning Project**

- Complete aspects of this project throughout the week.

**Project**

- Exercise – do some form of exercise each day. This could be running, walking or cycling. Youtube has many great workout videos that you could also try. Take a photo and we will post it on the school blog!

- Research the history of a sport/sporting event – it could be the Olympics, the football world cup or any sport/activity of your choice.

- Create a new event for the Olympics. You could create a brand new game using your imagination or combine the best parts of a few sports to create
a new game. Come up with rules, a pitch/court and a scoring system. Create a poster and send it to us. We’d love to see them!

Create a biography of your favourite athlete – present this in a creative way.
Please continue to email your class teachers pictures of what you are up to. It really does cheer us up!

**What do you want to be?**

What do you want to be?
What do you want to be?
What do you want to be?
Hey listen kid, you don’t have to tell me—
I’m just here to read some poetry.
You can leave now if you want.
You’re completely free, you see.
But, before you go, let me tell you
I’m not here to tell you about birds and bees
and trees
and bananas and farmers and poetry things.
This poem is a question,
and I’m asking what you dream and feel and things.
You see, maybe you want to be famous.
Maybe you want to be an astronaut and explore Uranus.
Maybe you want to be the craziest stunt lady Hollywood’s ever seen.
Maybe you want to buy some flashy mansion
and spend all your time keeping it clean.
Maybe you’re a dancer and Bollywood’s more your scene.
Maybe you’re a natural,
Maybe you’re going to have work hard at it.
Maybe you’re a punk singer and you want to smash…it…up.
Maybe you like nice stuff.
Maybe to get it you’re going to act all tough.
Maybe you’re going to be sweet.
Maybe you’re going to meet and greet.
Maybe you just want to help people.
Or maybe you want to be a success, like prove that you’re the best.
Maybe you want to be a celebrity, or an important politician,
shake the hands of the mayor. Then again, maybe you just don’t care.
Maybe you’re in it for the money.
Now that’s a sweet honey.
People don’t find anything funny when they’re racing to be rich.
Maybe you want to be surrounded by iPhones and quick fixes,
Maybe your heart tremors and twitches round diamond rings and bling.
Maybe you want to see all the precious things that eBay can bring,
Or wear so many jewels you look like a King.
Maybe you just want to sing in the shower
and that’s what makes you feel free.
Maybe all you need is the moon and a tree to feel happy.
Maybe you’re a natural.
Maybe you’re a doctor, a tinker, a tailor, an architect of bad behaviour.
You could be a soldier or a spy.
You could be the kind of guy who wonders why
the world is just as it is
Or how the plane can stay in the sky.
Maybe you’re an expert at stopping a baby crying.
Maybe you’ll be found frying a rich man’s breakfast
in a gourmet restaurant.
Maybe you’re a killer chef or an amazing painter.
You don’t have to know now;
you can find out later what it is you really want to be.
Because maybe you just want to see the world.
Maybe you want to travel around and live out of a backpack.
Maybe you want to be a goth, wearing nothing but black
‘cos maybe being blue just ain’t you.
Maybe you just have to find out what’s true and what’s a lie in the newspaper.
Maybe you’d make a kiss-ass journalist.
Then again maybe all that writing would turn you mentalist.

(continues on to the next page)
Maybe you want to make your own zombie movies, 
spray ketchup all over your mate’s face for fake blood, 
Maybe you want to be a dirt biker all covered in mud, 
or a rescue woman saving people in a flood. 
Maybe you want to be a boxer, landing punches with a thud. 
Maybe you want to do very little, 
live life quietly up a mountain someplace, 
stay up all night staring into space. 
Maybe you want to raise a family. 
Maybe you want to devote your life to a god. 
Maybe you want to live in a caravan on the sea, serving cod and chips. 
Maybe you’ll be eternally swell if you can just kiss a sweet pair of lips 
Whatever your dream, I’m just here to remind you that you can be whatever 
you want to be and you can have anything, you see. 
Now if you’re like me you’re going to want it all for free. 
But like me and like lots of other people like me, 
in the end you’re going to see 
that if you want to be what you want to be 
then you are going to have believe 
and work real hard. 
Unless you just want to be a nobody, which is real easy. 
But don’t worry, ‘cos this crazy game is not a race, 
and it’s not up to me or school or TV to tell you your place. 
We don’t know your dream, or even what you really mean 
when you say what you want to be. 
It’s up to you. 
You’ve got to decide for yourself you see. 
Now, tell me - what do you want to be?

Wilf Merttens
| What do you like about this poem? Is there anything that you dislike why? | What are some of the messages of this poem? |
| What patterns can you find in this poem? Are there rhymes or alliteration? Is there assonance? What can you say about the rhythm of the poem? | What puzzles or questions does this poem give you? |
Grammar task – add the correct piece of information to each sentence. Remember, we use parenthesis to add extra information to a sentence. This can be done by using brackets, dashes or commas to form a relative clause.

When writing, you can add **parenthesis** to the middle of a sentence to add extra information. **Parenthesis** is when a word, phrase or clause is inserted into the sentence to give extra information. They are sometimes also known as an **embedded clauses** or as **embedded relative clauses** (if they begin with a relative pronoun). For example:

Susie likes to play rugby at school.

Susie, **who is very sporty**, likes to play rugby at school.

In the example above, the parenthesis has been placed in the middle of the sentence after the proper noun ‘Susie’, who it gives more information about. You can think of it as a sandwich. The parenthesis is the filling that goes between the two slices of bread. We use commas to separate the parenthesis from the main part of the sentence. Complete the sandwiches sentences below by adding parenthesis clauses of additional information from the box:

<table>
<thead>
<tr>
<th>J.K. Rowling</th>
<th>Walt Disney</th>
</tr>
</thead>
<tbody>
<tr>
<td>is a famous author.</td>
<td>was a famous artist.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The Moon</th>
<th>The whale shark</th>
</tr>
</thead>
<tbody>
<tr>
<td>orbits the Earth.</td>
<td>is found in tropical seas.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Parenthesis</th>
</tr>
</thead>
<tbody>
<tr>
<td>, a very large fish,</td>
</tr>
<tr>
<td>, which is a natural satellite,</td>
</tr>
<tr>
<td>, who wrote the Harry Potter books,</td>
</tr>
<tr>
<td>, a renowned superhero,</td>
</tr>
<tr>
<td>, who created Mickey Mouse,</td>
</tr>
</tbody>
</table>
Now, add in your own information. You could practise your handwriting and write out the full sentences.

**Sandwich Sentences 2**

*Year 5 Punctuation: Brackets, Dashes and Commas to Indicate Parenthesis*

This time add your own parenthesis clauses to each of the sentences below after the noun written in **bold**. Remember to place commas around the parenthesis.

1. **Super Mario** ___________________________ was designed by Nintendo.

2. The **cheetah** ___________________________ uses its tail to balance when running at great speeds.

3. **Poppies** ___________________________ are worn to remember those that lost their lives during war.

4. The **ancient pyramids** ___________________________ contained the burial chambers of many Pharaohs.

5. Stealthily, the **killer whale** ___________________________ hunts its prey.

6. The **fireworks** ___________________________ exploded in the night sky.

7. The **flowers** ___________________________ waved in the gentle breeze.

8. The **people** ___________________________ joyfully danced to the loud music.

9. By the river, the **children** ___________________________ played pooh sticks.

10. The **fierce bear** ___________________________ paced through the forest.