**Home Learning Grid**

**Year 5**

| Maths | Working on Times Table Rockstars - 20 mins on Sound Check [https://ttrockstars.com/](https://ttrockstars.com/)  

Play on Hit the Button: [https://www.topmarks.co.uk/maths-games/hit-the-button](https://www.topmarks.co.uk/maths-games/hit-the-button)  

Education City: [https://www.educationcity.com/](https://www.educationcity.com/)  

Negative number crossword: see below  

Ordering and comparing numbers activity sheet: see below |
|---|---|

Please do **email** your child’s class teacher if you feel your child needs something slightly different.

| Reading | 1. **Read the start of a story**  

- Read *Opening*. This is the start of a story. What do you think might happen in the rest of the book? Why do you think that?  

2. **Choose some memorable phrases**  

- Read the six phrases that have been chosen on *Memorable Phrases*.  

- Use lines to match the reasons to the phrases.  

- Read *Further Extract*. Choose 3-5 memorable phrases from here and write reasons for why they are memorable on *My choice of phrases*.  

3. **Make an illustration**  

- Look at the illustrations from the start of the story.  

- Make an illustration that will fit the *Further Extract* part of the story.  

- Write your memorable phrases around your illustration.  

4. **Listen to a story**  

- Listen to Nicola Davies read her book: The Promise [https://vimeo.com/73026206](https://vimeo.com/73026206)  

- What did you notice about the story and how she read it?  

Was it as you expected?  

5. **Answer questions about the story**  

- Read and think about *The Promise – Questions*. |
<table>
<thead>
<tr>
<th><strong>Writing</strong></th>
<th><strong>Spelling</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Write your answers in clear sentences.</td>
<td>Write a letter from the girl to the old lady in ‘The Promise’ thanking her for the changes in her life – what else might she want to say?</td>
</tr>
<tr>
<td></td>
<td>Write a review on a film/book you have enjoyed recently.</td>
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<tr>
<td></td>
<td>Imagine you are a character in the story. Write a diary entry of events.</td>
</tr>
<tr>
<td></td>
<td>Write a retelling of the story with a different ending.</td>
</tr>
<tr>
<td><strong>Spelling</strong></td>
<td>Initial Sound Followed by Double Consonant</td>
</tr>
<tr>
<td></td>
<td>See word search below.</td>
</tr>
<tr>
<td>The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.</td>
<td></td>
</tr>
<tr>
<td>1. Shaun loved playing football(according) to his best friend.</td>
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<tr>
<td>2. There were no more(available) cinema times for that evening.</td>
<td></td>
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<tr>
<td>3. The princess didn’t( recognise) the prince.</td>
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<tr>
<td>4. The( foreign) exchange student loved her new school.</td>
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<tr>
<td>5. Andrew loved reading books( especially) before bedtime.</td>
<td></td>
</tr>
<tr>
<td>Test yourself on these 5 spellings every day until you get 5/5 😊</td>
<td></td>
</tr>
<tr>
<td>Learning Project</td>
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<tr>
<td>Complete aspects of this project throughout the week.</td>
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<tr>
<td><strong>Project</strong></td>
<td>If you have a garden, spend some time gardening with an adult.</td>
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<tr>
<td></td>
<td>Go on a nature walk and collect things to make into a unique piece of art</td>
</tr>
</tbody>
</table>
Make a Bird Feeder

String popcorn, berries, raisins, fruit, and anything else you think birds might like to eat on a sturdy piece of string. Loop your string around a tree in your garden.

Please continue to email your class teachers pictures of what you are up to. It really does cheer us up!
Opening

When I was young, I lived in a city that was mean and hard and ugly. Its streets were dry as dust, cracked by heat and cold, and never blessed with rain.

A gritty, yellow wind blew constantly, scratching around the building like a hungry dog.

Nothing grew. Everything was broken. No one ever smiled.
The people had grown as mean and hard and ugly as their city, and I was mean and hard and ugly too.

I lived by stealing from those who had almost as little as I did.
My heart was as shrivelled as the dead trees in the park.
from *The Promise* by Nicola Davies
## Memorable phrases

*The reasons are muddled. Draw lines to match the reason to the phrase.*

<table>
<thead>
<tr>
<th>Memorable phrase</th>
<th>Reason it’s memorable</th>
</tr>
</thead>
<tbody>
<tr>
<td>When I was young I lived in a city that was mean and hard and ugly.</td>
<td><em>This is an unusual adjective to have chosen. It makes the phrase vivid and memorable</em></td>
</tr>
<tr>
<td>A gritty, yellow wind blew constantly</td>
<td><em>Simile. The character’s inner condition is as desolate as the setting.</em></td>
</tr>
<tr>
<td>Nothing grew. Everything was broken. No one ever smiled.</td>
<td><em>Repetition giving emphasis and echoing: mean, hard, ugly.</em></td>
</tr>
<tr>
<td>The people had grown as mean and hard and ugly as their city, and I was mean and hard and ugly too.</td>
<td><em>A simile. The dog sounds wild and uncared for which fits the description of the city.</em></td>
</tr>
<tr>
<td>My heart was as shrivelled as the dead trees in the park.</td>
<td><em>The extra ‘and’ emphasises all three words in this list.</em></td>
</tr>
</tbody>
</table>
Negative Numbers Puzzle

I can solve number and place value reasoning problems involving negative numbers.

Across
1. 10 - 45
2. -1 + 521
3. -50 + 3
4. -25 + 100
5. -50 + 102
6. -2 + 25
7. 50 - 100
8. -1 + 52
9. 1 - 20
10. -100 + 199
11. -5 + 18
12. -2 + 56
13. -2 + 56
14. -15 + 45
15. 10 - 20

Down
2. 1 + 521
3. -50 + 3
4. -25 + 100
5. -50 + 102
6. -2 + 25
7. 50 - 100
8. -1 + 52
9. 1 - 20
10. -100 + 199
11. 5 - 30
12. -5 + 105
13. -15 + 45
1. Use the following symbols to compare the following numbers: <, = or >

2783 \(\square\) 2873
3041 \(\square\) 3014
9377 \(\square\) 9773

2. Order the following sets of numbers from smallest to largest:
   3838, 3883, 8388, 8838, 3383

6701, 6071, 1076, 1067, 7016

9008, 8009, 908, 8090, 9080

3. Explain why 6581 > 6518.

4. Explain how to order the following numbers from smallest to greatest: 4514, 451, 4415, 1445, 4414.
Further extract

And then, one night,
I met an old lady down a dark street.
She was frail and alone, an easy victim.
Her bag was fat and full,
but when I tried to snatch it from her,
she held on with the strength of heroes.

To and fro we pulled that bag until at last she said,
“If you promise to plant them, I’ll let go.”

What did she mean? I didn’t know or care,
I just wanted the bag, so I said,
“All right, I promise.”
She loosened her grip at once and smiled at me.
I ran off without a backward look,
thinking of the food and money in her bag.

from *The Promise* by Nicola Davies
# My choice of phrases

Choose 3-5 phrases from *Further Extract*. Explain why each phrase is memorable.

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### Memorable phrases - ANSWERS

These reasons match the phrases.

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<td>Scratching round the buildings like a hungry dog.</td>
<td>A simile. The dog sounds wild and uncared for which fits the description of the city.</td>
</tr>
<tr>
<td>Nothing grew. Everything was broken. No one ever smiled.</td>
<td>Three dramatic short sentences. Nothing, everything and no-one = hyperbole/possible exaggeration</td>
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The Promise – Questions

1. How did the story make you feel? Can you explain why?
2. What does the story make you think about?
3. What has happened to you that is most like this story?
4. How is the main character changed in the story?
5. What changes does the main character cause?
6. In what ways is this story realistic?
7. In what ways is this story imaginary?
8. What lessons could someone learn from this story? Can you think of five different ideas?
Initial Sound Followed by Double Consonant

opportunity
immediately
occupy
attached
occur
aggressive
accommodate
accompany
according
apparent