**Home Learning Grid - Week 2**

**Year 5**

**Maths**

- Working on Times Table Rockstars - 20 mins on Sound Check [https://ttrockstars.com/](https://ttrockstars.com/)

- Working on fractions, mixed numbers, improper fractions, multiplication and division on Education City: [https://www.educationcity.com/](https://www.educationcity.com/)

- Play on Hit the Button: [https://www.topmarks.co.uk/maths-games/hit-the-button](https://www.topmarks.co.uk/maths-games/hit-the-button)

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**L.O. Explain what each digit represents in whole and decimal numbers**

Answer all questions in your numeracy book

<table>
<thead>
<tr>
<th>600</th>
<th>794</th>
<th>0.5</th>
<th>8,976.5</th>
<th>624.4</th>
</tr>
</thead>
<tbody>
<tr>
<td>8,500</td>
<td>888,000</td>
<td>7.3</td>
<td>196.5</td>
<td>196.32</td>
</tr>
<tr>
<td>92.33</td>
<td>3.33</td>
<td>613</td>
<td>99.8</td>
<td>49.58</td>
</tr>
<tr>
<td>1600</td>
<td>7.5</td>
<td>18,489</td>
<td>34.69</td>
<td>8,296.4</td>
</tr>
<tr>
<td>6.58</td>
<td>4.32</td>
<td>94</td>
<td>10.5</td>
<td>693.23</td>
</tr>
</tbody>
</table>

Look carefully at the numbers above.

Find at least **three** numbers that have the following:

1. Six hundreds
2. Nine tens
3. Four units
4. Five tenths
5. Eight thousands
6. Three tenths

Can you write **two** numbers that have:

7. Six units
8. Eight tens
9. Four hundreds
10. Three thousands
11. Five tenths
12. Nine tenths

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**Reading**

**Read a poem**

- Read *Superheroes I could have been*.
- What do you like about the poem? Is there anything that you dislike about it? Can you spot any patterns? Which is your favourite idea for a superhero?

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Please do email your child’s class teacher if you feel your child needs something slightly different.
<table>
<thead>
<tr>
<th>Prepare a performance of the poem</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Re-read <em>Superheroes I could have been</em></td>
</tr>
<tr>
<td>• Read <em>Top Tips for reading a poem aloud</em>. Prepare a performance of the poem. Can you add actions? Can you make the jokes really clear?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Learn about Relative Clauses</strong></td>
</tr>
<tr>
<td>• Use the <em>PowerPoint (saved)</em> or <em>Revision Card (below)</em> to learn about Relative Clauses and Relative Pronouns. The PowerPoint gives you the teaching.</td>
</tr>
<tr>
<td>• Complete <em>Superheroes 1 and 2</em>. You could challenge yourself to complete <em>Superheroes 3</em> as well.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Identify Relative Clauses</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Remind yourself about relative clauses with the <em>Revision Card</em>.</td>
</tr>
<tr>
<td>• Read <em>Aardvark Man and Honey Woman</em>.</td>
</tr>
<tr>
<td>• Now highlight the relative clauses in these two paragraphs.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spelling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practise the Year 5 and 6 spellings:</td>
</tr>
<tr>
<td>If you struggle with the above spellings try:</td>
</tr>
<tr>
<td>Year 3 and 4 Common Exception words <a href="http://www.crosslee.manchester.sch.uk/serve_file/253974">http://www.crosslee.manchester.sch.uk/serve_file/253974</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning Project</th>
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<tbody>
<tr>
<td>Complete aspects of this project throughout the week.</td>
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<table>
<thead>
<tr>
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</tr>
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<tbody>
<tr>
<td>• Choose one of the superheroes from <em>Superheroes I could have been</em>.</td>
</tr>
<tr>
<td>• Make an illustration of them.</td>
</tr>
<tr>
<td>• Label your illustration to explain their powers.</td>
</tr>
<tr>
<td>• Write a paragraph about the superhero that you illustrated. Use relative clauses in your sentences.</td>
</tr>
<tr>
<td>• Research information about another superhero and write a paragraph about them. Include sentences with relative clauses.</td>
</tr>
<tr>
<td>• Can you make up a theme song or jingle for your superhero?</td>
</tr>
<tr>
<td>• Can you share your performance of the poem with your family?</td>
</tr>
<tr>
<td>• Can you search for some more poems by Roger Stevens?</td>
</tr>
</tbody>
</table>
Please continue to email your class teachers pictures of what you are up to. It really does cheer us up!

Superheroes I Could Have Been
After accidentally rescuing planet Earth
I was offered the chance
To become a superhero
Unfortunately all the best positions had gone.
This is what was left:
Liquid Refreshment Machine Repairman
(A Lifesaver on a hot day.)
Mosquito Man
(Keeps insects at bay.)
Salting Icy Roads Man
(Saving skidding lorries and cars.)
Confectionary Dispenser Unit Man
(Saving melting chocolate bars.)
Tadpole Man
(Rescuing frogs from logs.)
Stick Insect Man
(Rescuing stick insects from frogs.)
Ten Pence Down the Back of the Sofa Man
(Where only the bravest superheroes go.)
And, of course, Supergran
(But I don’t somehow think so.)
I could have been Captain Decisive
But I couldn’t make up my mind
I could have been Captain King of the Hill
But I didn’t feel so inclined
I could have been Captain Upholsterer
But I’d never have recovered
I could have been Captain Apathy
But I couldn’t be bothered
Roger Stevens,
Read Me and Laugh: a fun poem for every day of the year
**Revision Card – Relative Clauses**

**Relative Clauses**

Relative clauses can give more information about a noun. They usually begin with a relative pronoun.

- Bumblebee is shrunk to insect-like size.
- Bumblebee, whose suit allows her to fly, is shrunk to insect-like size.
- Bumblebee, who can unleash electric stings, is shrunk to insect-like size.
- Bumblebee, who fires sonic force blasts, is shrunk to insect-like size.

**Relative Pronouns**

- who
- which
- where
- when
- whose
- that

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**Punctuating Relative Clauses**

When the relative clause comes after the main clause, we do not usually separate the clauses with a comma.

Wonder Woman raised her arm that was protected by her bracelet.

A comma would create an unnecessary break in the sentence.

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**Punctuating Embedded Relative Clauses**

Sometimes the relative clause is embedded in the main clause.

Commas separate the clauses because the relative clause breaks up the main clause.

Superman, who was growing angry, shouted at Batman.

We add commas when a relative clause is embedded.
Superheroes 1

Highlight the relative pronouns and relative clauses. The first two have been done for you.

Wonder Woman

She is a founding member of the Justice League whose members also include Superman and Batman. Her mother, who is Queen Hippolyta, sculpted her from clay. Her true home is Themysira where she is a princess. Her other name, which is used when she is in America, is Diana Prince. The equipment, that she possesses, includes a lasso of truth and a pair of indestructible bracelets.

Batman

His secret identity, which he does not reveal, is Bruce Wayne. Bruce Wayne is extremely wealthy and lives in Wayne Manor which is on the outskirts of Gotham City. Batman fights crime in Gotham City. His parents, whose death he witnessed, were Dr Thomas Wayne and Martha Wayne. His suit, which he wears on missions, provides him with protection and makes him easily identifiable. His worst enemy is the Joker who has the appearance of a clown.

Relative pronouns

which, who, where, when, whose, that
Superheroes 2

1) Add a relative clause to each of these sentences.

Look at the pronouns in the box and try to use a different one each time.
E.g. At his house, he has a bat cave which is very well equipped.

He lives in Gotham City ....
He is, in fact, Bruce Wayne...
He wears a distinctive suit...
He fights the criminals....
His nemesis is the Joker...

2. Embed a relative clause in the following sentences. You could use one of the clauses from the box at the bottom.

Her greatest challenge, ...., ended in her victory.
Her bracelets, ....., protect her from danger.
Wonder Woman, ...., has rescued many people.
In America, ..... , she is known as Diana Prince.
The Justice League, ...., fights evil wherever it arises.

where she lives
when she faced her enemies
whose members include Batman and Superman
who uses her powers for good
which she wears on her wrists
Superheroes 3

Make up your own relative clause to embed in these sentences

When faced with danger, ...., he does not hesitate.
The city, ...., is protected by her.
The criminals, ...., fear his presence.
His weapons, ...., are used for protection.
Their powers, ...., are superhuman.

Make up your own sentences. Use relative clauses.
Top tips for reading a poem aloud

• Work on the tricky words. Find out what they mean and how they are said. Practise saying them.

• Look for the full stops. Make sentences flow to the full stop, even when there’s a new line.

• Slow down. Speak slowly when you’re reading a poem, so that others can hear the words.

• Project your voice. Imagine someone on the other side of the room and speak to them.

• Practise. Read and read and read your poem, so that you get better each time.
Aardvark Man

This hero, who is first in the dictionary, is first to the scene of any crime. He brings his special powers which include the ability to burrow deep holes and to sniff out danger. He has a strong burrowing foot that allows him to dig deep. He is famous for stopping bank robbers whose underground tunnels he finds and destroys. He lives on a mound in the middle of the city where he watches for trouble.

Honey Woman

This heroine, who is descended from bees, brings her powers to those in need. She moves slowly which can mean she is late to arrive. However, she does have several powers that help her fight crime. Most importantly she can turn into sticky liquid and once stopped a gang whose plan was to kidnap the mayor. She is sweeter than sweet and can stick to high buildings where she can be ready to help those in need.
<table>
<thead>
<tr>
<th>Ideas for a superhero</th>
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</thead>
<tbody>
<tr>
<td>Origins</td>
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<tr>
<td>Powers</td>
</tr>
<tr>
<td>Famous incidents</td>
</tr>
<tr>
<td>Home</td>
</tr>
<tr>
<td>Weaknesses</td>
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</table>