**Week beginning: Monday 29th June**

**School based lesson/activities (if your child is in school)- these do not need to be done at home**

*Phonics- Recapping graphemes and games

*Writing- poem about the sea

*Maths- Number fact fluency and problem solving activities

*Health and Wellbeing activities- PE, mindfulness, PSHE

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<tr>
<th>Phonics/spelling Activity</th>
<th>English Activity</th>
<th>Maths Activity</th>
<th>Topic/Foundation Subjects Activity</th>
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<tr>
<td><strong>Monday</strong></td>
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<td>Geography- Scotland (blue flag!)</td>
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</table>
| Practise spellings daily -ing (starting with ‘jumping’) | Watch the video of the book ‘I Love You, Blue Kangaroo’. Answer the following questions about the book:  
  - Who does Blue Kangaroo belong to?  
  - What words are used to describe the rabbit?  
  - How does Blue Kangaroo when he falls out of bed? Why?  
  - How did Lily feel when she saw her baby brother with Blue Kangaroo?  
  - Why did Lily snatch Blue Kangaroo from her baby brother?  
  - Can you name all the cuddly toys Lily received?  
  - Do you have a special cuddly toy? | TIME- DAYS/MONTHS  
  EITHER:  
  Electronic option- BBC bite size interactive video/activities and activity sheet  
  Watch the short clip to learn the days of the week and then complete the interactive sorting tasks and quiz below the video (there are 3).  
  https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zttjg39q  
  OR, practical option  
  Make/print days of the week flashcards (uploaded). Teach your child the order of days from Monday – Sunday. Muddle them up and ask your child to put them in order.  
  *Do they notice the initial sound of the word?  
  *Can they spot ‘day’ at the end of each word?  
  *How many days are there in a week?  
  *What day comes after/before….?  
  Play ‘missing day’ game- order the flashcards, ask your child to close their eyes. Take one of the cards away- can they open their eyes and spot which one is missing? Repeat. | This week we are looking at the final country in the UK: Scotland! Use the teaching PowerPoint to find out more information. |
| **OR, practical option** | | | |
| Make/print days of the week flashcards (uploaded). Teach your child the order of days from Monday – Sunday. Muddle them up and ask your child to put them in order.  
  *Do they notice the initial sound of the word?  
  *Can they spot ‘day’ at the end of each word?  
  *How many days are there in a week?  
  *What day comes after/before….?  
  Play ‘missing day’ game- order the flashcards, ask your child to close their eyes. Take one of the cards away- can they open their eyes and spot which one is missing? Repeat. | Use what you have learned to create a poster all about Wales. You could include a title, pictures/photos, maps, labels, writing, fun facts…. |
| Tuesday | Recap the idea of adding ‘ing’ to a root word using the Tuesday phonics poster (on screen or printed). Complete the Tuesday phonics sheets (or write them out viewing the sheet on screen if no printer).

There are three levels of difficulty so choose the most suitable for your child. |
|---|---|
| | Can you name all the cuddly toys Lily received? Use the story video to help you remember them.

Play the ‘It was my birthday’ game:

*Parent:* It was my birthday, my aunt gave me a blue kangaroo...

*Child:* It was my birthday, my aunt gave me a blue kangaroo and my uncle gave me a yellow rabbit....

Keep going using ‘and’ to add a toy each time- can you remember all the toys in the book?

Using a strip of paper, make a zig-zag book. On each side draw a picture of the toy she received and label it.

**Challenge:** Can you write the adjectives used to describe each toy?

Mathletics task- set online

Days of the week

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<tr>
<th>Geography/ICT- UK seas and rivers</th>
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| Look at the teaching PowerPoint to find out more about UK seas, rivers and oceans. Use Google Maps (or an atlas) to explore and locate:

*The English Channel
*The Irish Sea
*The Atlantic Ocean
*The River Thames
*The River Avon

Watch this short clip explaining what rivers are and their journey to the sea- [https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-rivers/z6qs4j](https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-rivers/z6qs4j)

Can you draw a picture/diagram to show the journey of a river, from mountain to sea? |

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<th>Wednesday</th>
<th>Recap the idea of adding ‘ing’ as a suffix by playing a type of Simon says. E.g. Simon says ‘point’ (say ‘you are pointing’) Simon says ‘jump’ (say ‘you are jumping’) etc.</th>
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</table>
| | SPaG- using ‘and’ In the story, ‘and’ is used a lot to add more information and join two sentences together. Look through the teaching PowerPoint to learn how to use ‘and’ in your writing to join sentences together.

**EITHER:**

Electronic option- PowerPoint and activity sheet

Look through the teaching PowerPoint and then complete the activity sheet uploaded.

**OR, practical option**

Make/print months of the year flashcards (uploaded). There are 12 months in the year. The year is split into 4 seasons- can they tell you the 4 seasons? There are 3 months in each season.

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<th>Geography/Art- plastic pollution in seas</th>
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<td>Recap learning from yesterday- can you remember the names of seas/rivers in the UK? Think back to last week when we looked at how to ‘Be Green’. This week we are going to look at how...</td>
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Use the bingo cards and bingo sentences cut up (these can be written out if no printer).
Pull a sentence out at a time. If your child thinks they have the missing word on their card, cross it out. Who will win? Will they cross all their words off before you’ve used all your sentences?
Ask your child to write in the missing words on the sentence cards.

Then, use ‘and’ to write 3 sentences about your favourite things toys, foods, colours...).

**e.g**
I have a toy **car** and I have a **doll**.
I love eating **cakes** and I love eating **apples**.
I like **red** and I like **green**.

You could add drawings to illustrate your sentences.

*Winter*- December, January, February
*Spring*- March, April, May
*Summer*- June, July, August
*Autumn*, September, October, November

Teach your child the order of the months from January-December. Muddle them up and ask your child to put them in order. Can they sort them into seasons?

Play ‘missing month’ game- order the flashcards, ask your child to close their eyes. Take one of the cards away- can they open their eyes and spot which one is missing? Repeat.

Can they tell you which month these events are in?
*their birthday?
*Valentine’s day?
*Easter?
*Summer holidays?
*Halloween
*Christmas?

Plastics can be harmful to seas and oceans.
Look through the teaching PowerPoint and find out more information.
Create a comparative picture- to show what under the sea looks like with/without plastic pollution. Split your paper in half.
On one side draw a positive picture (plastic free!) and on the other a sea full of rubbish (you could even stick wrappers of plastic on to make a collage).

**Thursday**

Revisit adding ‘ing’ as a suffix using the poster from earlier in the week.

Work together to complete the ‘ing’ crossword, first completing the words in the clues.

How could you describe Blue Kangaroo?
What does he look like?
What adjectives (describing words) could you use? Fluffy, small, long, blue...

Use the writing frame (uploaded), or your own paper, to write a short description about Blue Kangaroo.
**Make sure you use and to join sentences and words together.

**e.g.** Blue Kangaroo is pale blue and he is soft and cuddly. He has a

Mathletics task- set online

**Months of the year**

Science- Does it Sink or Does it Float?
This week we are going to explore sinking and floating. You will need 5 or 6 objects to test and a bowl/bucket/sink/bath of water.

Using the recording sheet uploaded (or create your own), test each object and then tick whether it sinks or floats.
Why do you think some objects sink/float? Think about their mass and material. **Extension:** have a...
| Friday       | Spelling test: Go through the week’s spellings and ask your child to spell them orally or write them down. | Today you are going to write a description of your own favourite cuddly toy. You could use the writing frame uploaded, or use your own. Before you start, think of a list of adjectives you could use to describe your toy.
e.g: little fluffy brown soft long round pointy
Make sure you use some interesting adjectives (describing words) and the word and in your writing. | EITHER:
Electronic option- teaching PowerPoint and activity sheet
Look through the teaching PowerPoint and then complete the activity sheet uploaded.

OR, practical option
There are 12 months in every year. Each month has a name. Every year has a number. There are between 28 and 31 days in each month. Each day is numbered to help us count them. These numbers and names give every day a special code that tells us when it is. We call this a date. Sometimes they tell us the day of the week, too.

**Monday 25th May 2020**
Have a look at a diary or calendar at home—see if you can spot the months and days.

Can you write the following dates:
*Today’s date
*Tomorrow’s date
*Your birthday
*Halloween
*Christmas

| D&T- create a floating boat
Create your very own boat to float on water. Think about the best materials to make it from. You could use plastic, plasticine, lollipop sticks, sponges....
When you have made your boat, test it out either at home or take it to a nearby stream/river (remember to be safe near water with an adult!). Does it float? How could you improve your design?

| Please read regularly with your children using the Pearson’s Account we have issued for you. We will be allocating 3 books per week and will be able to move the children on if we can see they have read at home. Little and often is best! Thank you. |
|-----------------------------------------------|-----------------------------------------------|-----------------------------------------------|
| Suggested Additional Activities (these are not an expectation but for extension to select from if you choose)

Maths- [https://www.topmarks.co.uk/time/teaching-clock](https://www.topmarks.co.uk/time/teaching-clock)
*Spelling, Punctuation and Grammar