Children at Brampton Primary Academy will be using the Learning Wave in their classroom. A self-assessment tool which allows children to become independent learners and develop their metacognition skills (defined as ‘learning to learn’).

In History, the children will be accessing different sources, analysing the reliability of these, and challenging them. They will begin to identify trends over time, securing their knowledge of chronology, and comparing areas of study. The children will learn about power, and History.

In Art, the children will be acquiring technical expertise, using a range of materials, analysing and reflecting critically on their progress, and engaging in open ended research. The Children will be learning about the power of propaganda art, the portrait, other examples of power in art, and art and history.

In Computing, the children will learn to discern and evaluate digital content, when researching powerful figures, and they will use selection in programs, when presenting their outcomes. They will reflect on the power of the internet.

In DT the children will select and use appropriate materials, tools and techniques. They will respond to a brief and make and market a product, inspired by the concept power.

In RE, SMSC and PSHE the children will learn about peace and how this relates to Christianity. They will also reflect on their feelings, relationships, how they communicate, and how they participate in society - listening respectfully to different points of view.

In Autumn 1 the children will be securing and extending their knowledge of Place Value. They will work on their fluency, reason and problem solve. They will secure their number work to 10,000, before progressing to reading and writing numbers up to one million, rounding numbers to their nearest ten, hundred and thousand. The children will also compare and order, explore Roman Numerals, negative numbers and add and subtract 10, 100, 1000, 10000, 100000 from numbers.

The children will begin by reading, and listening to, The Boy At The Back Of The Class. They will imitate and innovate this novel, writing a narrative, lists, a formal letter, and an informal letter. They will also learn how to use speech to advance the action in a narrative and they will learn how to write with a very specific purpose and tone, creating specific moods, when they write. They will reflect on power dynamics in the novel, how power is represented and they will learn how to write emotively.

Suggested homework activities:
- Write a fact file about refugees
- Learn your Year Five spellings
- Make sure your times tables are fluent
- Practice reading and writing numbers up to one million
- Brush up on SPAG knowledge on the KS2 BBC website.
accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience* conscious* controversy convenience correspond criticise (critic + is) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (–ped, –ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediate(ly) individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht