Children at Brampton Primary Academy will be using the Learning Wave in their classroom. A self-assessment tool which allows children to become independent learners and develop their metacognition skills (defined as ‘learning to learn’).

**Civilization is the most advanced human, social and cultural development.**

In Geography, we will be looking at and locating cities of the United Kingdom as well as starting to describe aspects of physical geography.

We will be developing knowledge of chronology and timelines and making links across areas of history, identifying areas of similarity.

In RE, we will be investigating both Hinduism and the celebration of Diwali as well as Sikhism and the Amrit Ceremony.

In reading we will be looking at the books UG and Stone Age Boy. We will be using our inference, comprehension and prediction skills to understand the text and make links with civilisation. During our writing sessions we will be looking at non-chronological reports, diary entries and narratives. We will combine our SPaG skills within all these areas.

Y3: In mathematics children will be considering place value and numbers up to and within 1,000. This will also include addition and subtraction as well as investigating money. They will be using number lines and place value grids to find more and less of a number as well as comparing and ordering numbers.

Y2: In mathematics children will be learning about place value of numbers up to and within 100. Children will be counting forwards and backwards in 20’s and 50’s as well as counting, comparing and ordering objects and numbers to 100. They will also practice reading and writing numbers in numerals and words.

**Home Learning Ideas**

- Investigate different civilisations and their impact
- Explore growth mind-set activities
- Try different shadow puppets and shapes
- Think about how we kept healthy during the Pandemic and who helped us.

**AOB / Important Dates**

- 3rd/4th Sept – INSET Days
- 7th Sept – Back to School
- 22nd Oct – End of Term
### Year 2 Spelling List

<table>
<thead>
<tr>
<th>door</th>
<th>gold</th>
<th>plant</th>
<th>clothes</th>
</tr>
</thead>
<tbody>
<tr>
<td>floor</td>
<td>hold</td>
<td>path</td>
<td>busy</td>
</tr>
<tr>
<td>poor</td>
<td>told</td>
<td>bath</td>
<td>people</td>
</tr>
<tr>
<td>because</td>
<td>every</td>
<td>hour</td>
<td>water</td>
</tr>
<tr>
<td>find</td>
<td>great</td>
<td>move</td>
<td>again</td>
</tr>
<tr>
<td>kind</td>
<td>break</td>
<td>prove</td>
<td>half</td>
</tr>
<tr>
<td>mind</td>
<td>steak</td>
<td>improve</td>
<td>money</td>
</tr>
<tr>
<td>behind</td>
<td>pretty</td>
<td>sure</td>
<td>Mr</td>
</tr>
<tr>
<td>child</td>
<td>beautiful</td>
<td>sugar</td>
<td>Mrs</td>
</tr>
<tr>
<td>children</td>
<td>after</td>
<td>eye</td>
<td>parents</td>
</tr>
<tr>
<td>wild</td>
<td>fast</td>
<td>could</td>
<td>Christmas</td>
</tr>
<tr>
<td>climb</td>
<td>last</td>
<td>should</td>
<td>everybody</td>
</tr>
<tr>
<td>most</td>
<td>past</td>
<td>would</td>
<td>even</td>
</tr>
<tr>
<td>only</td>
<td>father</td>
<td>who</td>
<td></td>
</tr>
<tr>
<td>both</td>
<td>class</td>
<td>whole</td>
<td></td>
</tr>
<tr>
<td>old</td>
<td>grass</td>
<td>any</td>
<td></td>
</tr>
<tr>
<td>cold</td>
<td>pass</td>
<td>many</td>
<td></td>
</tr>
</tbody>
</table>

### Times Tables Expectations – Year 2

- **2x table**
  - $1 \times 2 = 2$
  - $2 \times 2 = 4$
  - $3 \times 2 = 6$
  - $4 \times 2 = 8$
  - $5 \times 2 = 10$
  - $6 \times 2 = 12$
  - $7 \times 2 = 14$
  - $8 \times 2 = 16$
  - $9 \times 2 = 18$
  - $10 \times 2 = 20$
  - $11 \times 2 = 22$
  - $12 \times 2 = 24$

- **5x table**
  - $1 \times 5 = 5$
  - $2 \times 5 = 10$
  - $3 \times 5 = 15$
  - $4 \times 5 = 20$
  - $5 \times 5 = 25$
  - $6 \times 5 = 30$
  - $7 \times 5 = 35$
  - $8 \times 5 = 40$
  - $9 \times 5 = 45$
  - $10 \times 5 = 50$
  - $11 \times 5 = 55$
  - $12 \times 5 = 60$

- **10x table**
  - $1 \times 10 = 10$
  - $2 \times 10 = 20$
  - $3 \times 10 = 30$
  - $4 \times 10 = 40$
  - $5 \times 10 = 50$
  - $6 \times 10 = 60$
  - $7 \times 10 = 70$
  - $8 \times 10 = 80$
  - $9 \times 10 = 90$
  - $10 \times 10 = 100$
  - $11 \times 10 = 110$
  - $12 \times 10 = 120$

### Year 3 Spelling List

<table>
<thead>
<tr>
<th>accident(ally)</th>
<th>calendar</th>
<th>early</th>
<th>grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td>actual(ly)</td>
<td>caught</td>
<td>earth</td>
<td>group</td>
</tr>
<tr>
<td>address</td>
<td>centre</td>
<td>eight</td>
<td>guard</td>
</tr>
<tr>
<td>answer</td>
<td>century</td>
<td>eighth</td>
<td>guide</td>
</tr>
<tr>
<td>appear</td>
<td>certain</td>
<td>enough</td>
<td>heard</td>
</tr>
<tr>
<td>arrive</td>
<td>circle</td>
<td>exercise</td>
<td>heart</td>
</tr>
<tr>
<td>believe</td>
<td>complete</td>
<td>experience</td>
<td>height</td>
</tr>
<tr>
<td>bicycle</td>
<td>consider</td>
<td>experiment</td>
<td>history</td>
</tr>
<tr>
<td>breath</td>
<td>continue</td>
<td>extreme</td>
<td>imagine</td>
</tr>
<tr>
<td>breathe</td>
<td>decide</td>
<td>famous</td>
<td>increase</td>
</tr>
<tr>
<td>build</td>
<td>describe</td>
<td>favourite</td>
<td>important</td>
</tr>
<tr>
<td>busy</td>
<td>different</td>
<td>February</td>
<td>interest</td>
</tr>
<tr>
<td>business</td>
<td>difficult</td>
<td>forward(s)</td>
<td>island</td>
</tr>
<tr>
<td>disappear</td>
<td>fruit</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Times Tables Expectations – Year 3

- **3x table**
  - $1 \times 3 = 3$
  - $2 \times 3 = 6$
  - $3 \times 3 = 9$
  - $4 \times 3 = 12$
  - $5 \times 3 = 15$
  - $6 \times 3 = 18$
  - $7 \times 3 = 21$
  - $8 \times 3 = 24$
  - $9 \times 3 = 27$
  - $10 \times 3 = 30$
  - $11 \times 3 = 33$
  - $12 \times 3 = 36$

- **4x table**
  - $1 \times 4 = 4$
  - $2 \times 4 = 8$
  - $3 \times 4 = 12$
  - $4 \times 4 = 16$
  - $5 \times 4 = 20$
  - $6 \times 4 = 24$
  - $7 \times 4 = 28$
  - $8 \times 4 = 32$
  - $9 \times 4 = 36$
  - $10 \times 4 = 40$
  - $11 \times 4 = 44$
  - $12 \times 4 = 48$

- **8x table**
  - $1 \times 8 = 8$
  - $2 \times 8 = 16$
  - $3 \times 8 = 24$
  - $4 \times 8 = 32$
  - $5 \times 8 = 40$
  - $6 \times 8 = 48$
  - $7 \times 8 = 56$
  - $8 \times 8 = 64$
  - $9 \times 8 = 72$
  - $10 \times 8 = 80$
  - $11 \times 8 = 88$
  - $12 \times 8 = 96$