Welcome to the first newsletter of Year 6! We hope you have an enjoyable summer and we can’t wait to welcome you back to Brampton in the autumn term. We’ll be keeping you updated on our learning, important news and events via our Class Dojo pages, so be sure to check these regularly.

The Year 6 Team

Recommended Reads
Over the summer holidays we recommend to get in some reading! We’d love for you to read some texts linked to our concept. Some recommended titles are:
- Life on Earth: Human Body by Heather Alexander & Andres Lozano
- Body: The Ultimate Guide by Dr Kristina Routh
- See Inside Your Body by Katie Daynes & Colin King
- The Astounding Broccoli Boy by Frank Cottrell Boyce
- The Bubble Boy by Stewart Foster

Reading
This term our core text will be Pig Heart Boy by Malorie Blackman. Students will consider the author’s language choices and literary techniques used to create an engaging and thoughtful story of a child who needs a new heart – but with him running out of time, xenotransplantation is the only answer!

Writing
In writing, we will be using our core text as the basis of our writing opportunities. We will learn how to include all the relative features of newspaper reports and diary entries. We will also have separate SPaG sessions that cover the spelling, punctuation and grammar rules for Key Stage Two.

Maths
In mathematics, we will be learning about place value and the four number operations. We will be revising the Year 5 curriculum alongside learning the Year 6 curriculum so that our students have a deep conceptual understanding.

Science
Our science learning this term will focus on the human body and how lifestyle choices have an affect on our health and wellbeing. The children will learn about the main body parts and internal organs and develop an understanding of how the circulatory system helps the body to function. They will explore the impact of diet, drugs and exercise and how they can each affect how the body functions.

Home Learning Ideas
- Draw around your body on a large sheet of paper and label each body part, including your internal organs. Research online to check you’ve labelled them correctly. Can you explain the function of each organ?
- Create your own paper model of the circulatory system by connecting the different parts together and using red and blue string or wool to represent the blood vessels.

Important Dates
- Monday 7th September 2020 - Back to school
- Thursday 22nd October 2020 - Last day of half term
accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience* conscious* controversy convenience correspond criticise (critic + is) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediately individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincerely soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht