Concept Curriculum Newsletter

Concept: Exploration

**Literacy**
This half term we will be focusing on developing children's ability to recognise and write the initial sounds in words and reading simple CVC words such as c-a-t. We will also be encouraging the children to ascribe meanings to the marks they make.

**Personal, Social and Emotional Development (PSED)**
As the children are new to Reception and to Brampton, the first half term will involve supporting the children to make new friends and become more confident in their environment. The children will develop an awareness of the rules and expectations for school.

**Physical Development (PD)**
Initially children will be working on developing their fine motor skills in a creative way, such as using malleable materials to create a model, threading or taking part in dough gym. The children will also be focusing on their gross motor skills in P.E.

**Expressive Art and Design (EAD)**
Children will be able to familiarise themselves with using a variety of materials to produce a range of imaginative creations based on their interests or the theme. We will be developing their confidence to act in role and use instruments for a meaningful purpose.

**Numeracy**
Throughout the half term we are going to embed children's number recognition skills, supporting their number formation and awareness of number. We will also be looking at sorting, comparing and measuring lengths of time.

**Communication and Language (C&L)**
This half term the children will be encouraged to develop their abilities to focus on an activity for a short period of time. In addition, the children will be encouraged to listen and respond to others in an appropriate manner.

**Understanding the World (UTW)**
With the topic focus being linked to exploration, the children will have the opportunity to explore different modes of travel and discuss their family trips. The children will also be able to gain first hand experience with exploring the effects of different weather.
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**Characteristics of Effective Learning and Tapestry**
One of the key aspects of EYFS is the role of the Characteristics of Effective Learning. This focuses on how the children learn rather than what they have learnt i.e. process over outcome. For example, their ability to make links from prior learning, engage with new and unfamiliar experiences and building resilience when they encounter difficulty in their play.

As Tapestry will be a new tool for you to familiarise yourselves with, we will be arranging a workshop which will explain it’s features and provide the option for you to ask any questions.

**Home Reading**
Once the children have settled into Reception they will be assessed to see where their current reading level is. The children will then receive a reading book that supports their attainment level, provides an appropriate challenge and also allows for conversation to occur around the topic at home. The children will also have the option to take home a library book too. This is to build the children’s love of stories and provide exposure to language that is just above their current attainment level.

Please ensure you read daily with your child and support them with practicing their newly learnt phonic skills.

**Outdoor Learning**
Throughout the term the children will have regular, daily access to the outdoor environment as part of their free flow. This allows the children to develop their gross motor skills as well as engage with learning dissimilar to that provided in the classroom. The outdoor environment is of equal importance to EYFS learning.

Please provide wellington boots, warm clothing which is also waterproof. All of which must be labelled.

**Useful Reminders**
Library books and reading books are kept for one week and in due course you will be informed of the day in which these will changed. We ask that these books are kept in their book bags at all times.

Morning and after school drop offs can be extremely busy for both yourself and for staff therefore, if you would like to talk to a member of staff about something important please arrange a meeting via the school office or send a message on Class Dojo.

**AOB / Important Dates**
Inset Days – Thursday 3rd September – Friday 4th September
Tapestry workshop - TBC
Phonics workshop - TBC

Children at Brampton Primary Academy will be using the Learning Wave in their classroom. A self-assessment tool which allows children to become independent learners and develop their metacognition skills (defined as ‘learning to learn’).