National Celebrations Projects

This topic is traditionally about comparing the lives of Queen Elizabeth II and Queen Victoria. It also encompasses celebrations such as VE Day on 8th May and looks at historical figures such as Florence Nightingale who was instrumental in developing some of the methods adopted by nurses today to treat patients (very pertinent in the current climate).

The work included in this pack is intended to be completed over the next 3 weeks. Do as much or as little as you can.

English/History

1. Queen Elizabeth II and Queen Victoria

Learn about Queen Elizabeth II, how she became Queen, who is in her family and what roles she has. Contrast that with Queen Victoria and write a comparison or fact file on both queens. What would you do if you were King or Queen?

Queen Elizabeth II's birthday is 21st April, can you design a birthday cake for her.

Read “The Queen’s Knickers” by Nicholas Allan (or watch a video of me reading it on the website).

Design a new pair of knickers for the Queen and write about what you would do if the Queen came to our school. What would you say to her, or ask her?? Would you show her round?

Reading comprehension about the Queen.
2. History of Nursing

Find out about Florence Nightingale (ppt attached to class page on website)
https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39

What was she famous for? What was she also known as?
Write a fact file about Florence Nightingale, what was life like before her and after her?
Use the template to make a lamp, or design your own.
Reading Comprehension on Florence Nightingale.

3. VE Day

VE Day is on 8th May. It stands for Victory in Europe and marks the end of World War II in 1945. This year is the 75th anniversary and is therefore a special celebration.

Reading comprehension on VE Day.
VE Day wordsearch.

It has been suggested that we all have our own socially distanced garden party so please decorate some bunting.

Can you plan a street party or celebration? Perhaps for when the current medical issues are over?

Spellings – look on the class page for the relevant spellings
Homophones – words that sound the same but are spelled differently and have different meanings. Eg knight/night, pear/pair, no/know, where/wear, there/their/they’re
Please log onto Purplemash and click the 2do tick to find some new challenges to complete that tie in with the topic, grammar and maths work.

**Maths**

**Week 1**

We would like the children to focus on number bonds to 10 and 20. Included are some printed worksheets to complete for bonds to 10, then 20 and then 100. There is a problem solving activity called One Big Triangle and some number cards to play a couple of different games with.

**Week 2**

Capacity – the amount a container can hold. Can you find containers around the house and use water to find out which one holds the most? We would suggest doing this activity outside or in the bath as it could get messy. Can you find containers that are different shapes but actually hold the same amount? The units will be either litres l or millilitres ml.

**Week 3**

Weight – can you find things around the house and use scales to measure how heavy they are? What units will you use? Grams g or kilograms kg? Can you choose 3 items and predict which is heaviest then weigh them and see if you are right? Now put weight into practice by choosing a recipe and weighing the ingredients carefully to make something yummy.

[https://www.topmarks.co.uk/maths-games/daily10](https://www.topmarks.co.uk/maths-games/daily10)

This website has daily 10 minute maths challenges. We suggest level 2 which covers a wider range of topics.

Mrs Franks and Mrs Rees