Outline of Monday and Tuesday for home learners
Lime Class Week 5 Term 6 2020

MONDAY

**Starter:** Sight word handwriting sheet/ Missing number sheet

**Brain-break 1:** What is missing from the sentence?

**Brainbreak One**

*What word is missing from the sentence?*

I will ______ a letter to the Queen.

We had a ______ storm last night.

Can you ride a ______.

A dog can ______ when it is in the park.

**Phonics:** Reorganise the sentences so that they make sense. Identify the starting point of a capital letter and the end point of a full stop.

**Topic:** Identify different sources of light in your house. What is making them? Are they natural or man-made? Record some on post it notes.

Look at the 5 key inventions made by Thomas Edison [sheets]. Discuss his life and find out some more information about him using the websites below:

https://www.theschoolrun.com/homework-help/thomas-edison
https://www.biography.com/inventor/thomas-edison

There are also some videos [silent] of him at his place of work

https://www.loc.gov/item/00694187/

Use the lightbulb outline with puzzle pieces to write in 5 facts that you remember about Thomas Edison. Once they are written, go over them with a black pen to make them stand out and then use the yellow puzzle lightbulb pieces to cut out and cover. Stick them in the corners so that the facts can be revealed underneath.
**Brain-break 2** – Use the sheet to decide on what you think the greatest ever invention was and why

**Handwriting** sheet attached for handwriting session

**Topic:** How can we make the bulb glow? This lesson is linked to Thomas Edison and is about exploring circuits. This will be difficult to do at home without the resources so there is a video to explain. We will be looking briefly at the symbols for each part of the circuit.

https://www.twinkl.co.uk/teaching-wiki/circuit

**Art:** We finished the day using the blank lightbulb outline. We divided it randomly into 5 sections and thought of 5 words that we could use to describe our personality. We then put them into each section using bubble writing and decorated each one with different patterns.

**TUESDAY**

**Starter:** Months of the year handwriting sheet/Go Bananas mixed questions in questions booklet

Maths: We always start with a counting game, such as counting tennis or what is the missing number in the sequence.
Counting Tennis: Play with a partner, one starts and says the first number, they throw it to their partner who says the next number. This could be done counting backwards or counting in steps of 2, 5 or 10
Missing numbers: The adult says a set of numbers in order deliberately missing one number. The child needs to say or write what is missing. This could also be done for counting backwards or in steps of 2, 5 or 10.
Main: Use the slide here [on the next page] and objects to explore ½ and ¼ of numbers.
Can you use your counters to show me the following on your boards?

- half of 8
- 1/2 of 12
- quarter of 12
- 1/4 of 8

Then complete question cards using objects or drawn shapes to help.

**Brain-break One:** Singing in the Rain song -
www.youtube.com/watch?v=ejyTUSY8Vl8

**Phonics:** Recap on sounds in Phase 3 [see below]

Then use the sheet ‘My hidden word’ to create questions. Discuss what a question sentence is and give examples. Then see if the children can create their own ‘question sentence’ using one of the hidden words.
**Writing:** If you could invent one thing that would make life easier, what would it be? Create an illustration with labels and then write a couple of sentences about it underneath.

**Fruit Time clues:** Can you read all of the clues, they all relate to one number that I have thought of. What number is it? Why not post us your answer on the blog.

**Handwriting** – Sheet attached to complete

**Art** – Use the powerpoint to discuss the work of Bridget Riley and then explore using shades [black, white and grey] to explore shapes and objects. Why not send a picture of your artwork when done.

There are some ideas in the picture below.