<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
<th>Date</th>
<th>How did you find the task?</th>
<th>N/C:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Phase 3 Revision – Reordering the sentence - 29.06.20</strong></td>
<td>- I can read the words and then work out the order to create a sentence.</td>
<td></td>
<td><img src="emoji" alt="Rating" /></td>
<td>Reading and reordering a sentence using Phase 3 words</td>
</tr>
<tr>
<td><strong>Thomas Edison – What have we learnt? - 29.06.20</strong></td>
<td>- I can talk about and remember 5 facts about Thomas Edison to write in my bulb.</td>
<td></td>
<td><img src="emoji" alt="Rating" /></td>
<td>Recording facts about Thomas Edison</td>
</tr>
<tr>
<td><strong>Finding ½ and ¼ of numbers – Using objects to help - 30.06.20</strong></td>
<td>- I can use objects or pictures to help me work out what ½ and ¼ of a number is.</td>
<td></td>
<td><img src="emoji" alt="Rating" /></td>
<td>Reading and reordering a sentence using Phase 3 words</td>
</tr>
<tr>
<td><strong>My invention – Helping Thomas Edison - 30.06.20</strong></td>
<td>- I can help Thomas Edison by inventing something that would be useful in 2020.</td>
<td></td>
<td><img src="emoji" alt="Rating" /></td>
<td>Thinking about my own inventions</td>
</tr>
<tr>
<td><strong>How many ways to make 20 - 26.06.20</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
- I can find as many ways as I can to make 20 using +, -, x and ÷.

How did you find the task?  
Highlight as appropriate:  
Independent or supported

N/C: Making 20 in as many different ways as possible

### Phonics – Write the words - 26.06.20
- I can write the words that my teacher says using the sounds in Phase 3.

How did you find the task?  
Highlight as appropriate:  
Independent or supported

N/C: Creating words using the correct Phase 3 sounds.

### Phonics – Making sentences - 26.06.20
- I can create a sentence using both of the pictures in the grid.

How did you find the task?  
Highlight as appropriate:  
Independent or supported

N/C: Creating sentences using the correct words

### Oceans writing – Commotion in the Ocean - 26.06.20
- I can write a new page for ‘Commotion in the Ocean’ using a new animal.

How did you find the task?  
Highlight as appropriate:  
Independent or supported

N/C: Using rhyme to describe an animal