Phonics

Term 6; week 1
Home schooling pack (5 days) Children attending school (3 days)

This week in phonics we are concentrating on recapping phase 3 letters and sounds and also focusing on some of the phase 4 blends that all of the children have covered in class before lockdown began.

In the pack this week we have included a phase 3 and phase 4 sound mat so that you can see all of the sounds covered in these phases of the phonics program. You will find numerous worksheets for the children to complete throughout the week and each of these are simple to follow and the children will be familiar with this and this type of work.

The following sheets are included and there are usually two different activities for each sound:
Ai(2), Ar(2), Ch(1), Sh(2), Ow(2), Or(2), Ng(2)
Consonant blends sheet (1): Br, Bl, Cr, Cl

If you would like to add any extra phonics work into your home schooling week, then please do use the following sites as they are free and can give the children the opportunity to play interactive games whilst learning.
https://www.phonicsbloom.co.uk
https://www.phonicshero.co.uk
https://www.twinkl.co.uk

DAY 1: Look at the Phase 3 word mat and go over each sound. Focus on AI and AR sounds and ask your child to write down words with some of the sounds e.g. rAIn, stAR, COMPLETE AI AND AR WORKSHEETS.

DAY 2: Using the phase 3 sound mat go over Ch and Sh sounds and COMPLETE CH AND SH WORKSHEETS

DAY 3: Using the Phase 3 sound mat go over OW and OR sounds. COMPLETE OW AND OR WORKSHEETS.

DAY 4: Using the Phase 3 sound mat go over the NG and IGH sounds. COMPLETE THE NG WORKSHEET AND ASK CHILDREN TO TRY AND WRITE SOME IGH WORDS AND ACCOMPANY THEM WITH SOME PICTURES E.G. LIGHT, BRIGHT, MIGHT (IGH is a tricky trigraph for the children to remember).

DAY 5: Look at the phase 4 sound mat and go over the consonant blends br, bl, cr, cl and COMPLETE THE WORKSHEET.
Reading

Please keep encouraging the children to continue reading and writing at home. It’s also really beneficial for the children to listen to someone reading to them, so keeping the bedtime story going or a story break during the day is a lovely idea. If you do manage to share a story with your child then please consider asking them some questions about the story as you read along to check that they are understanding and following the literature that you are sharing.

A reminder that the reading scheme we use at school is accessible on [https://www.oxfordowl.co.uk](https://www.oxfordowl.co.uk) and that Maidenhead library are providing e-books on: [https://www3.rbwm.gov.uk/libraries](https://www3.rbwm.gov.uk/libraries)

We have also included a list of phase 3 high frequency words that the children could practise reading each day, if they are unsure of any of them.