Annex A to Bond Primary School’s Behaviour Policy for the period of COVID 19 closure and reopening period.

This update will remain in place until COVID 19 is no longer seen as a threat by the Government. It will be subject to review and potential amendments if and when government DfE guidance changes.

This update has been drafted following review of, and is informed by the following Government publications:

- Planning guide for primary schools (DfE 14 May 2020)
- Actions for education and childcare settings to prepare for wider opening form 1 June 2020 (updated 12 May 2020)
- Opening schools for more children and young people: initial planning framework for schools in England (DfE 12 May 2020)
- Coronavirus (COVID-19): implementing protective measures in education and childcare settings (DfE 12 May 2020)

This update to the behaviour policy reflects the advice and guidance in the above documents to ensure that during the period in which schools are opening more widely to children we keep our children and staff as safe as possible.

At Bond Primary School the safety and well-being of our children is our number one priority. We believe that all children should be kept from harm and protected, and that they should be given the opportunity to share how they feel in various situations.

All students should continue to adhere to the principles outlined in the Behaviour Policy. In particular, students should be mindful of the following:

1. You should be careful and considerate, respectful and kind to all and obedient to those in authority, whether in person or online.

2. You should be polite and friendly to peers and adults alike by following the school rules and saying please and thank you.

3. You should be safe, responsible and courteous at all times, to all members of the school.

Some children will return to school from 8th June. These children may have been away from school for up to 8 weeks and in that time, school has changed considerably. As a result, we need to ensure...
children are aware of the new expectations at school. This will of course be done in a nurturing and understanding manner by all staff. 

There will be new routines for children and new expectations.

Follow the new routines for arrival and departure

<table>
<thead>
<tr>
<th></th>
<th>Drop off time</th>
<th>Pick up time</th>
<th>Place:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reception</td>
<td>9:30</td>
<td>2:45</td>
<td>Spotty/Stripy Door</td>
</tr>
<tr>
<td>Spotty/Stripy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 1</td>
<td>8:45am</td>
<td>3:00pm</td>
<td>Line up at markings outside Year 1 area</td>
</tr>
<tr>
<td>Tigers/Jaguars</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 6</td>
<td>8:30am</td>
<td>2:45pm</td>
<td>Line up at markings on path next to field</td>
</tr>
<tr>
<td>Group B</td>
<td>9:00am</td>
<td>3:15pm</td>
<td></td>
</tr>
<tr>
<td>Group A</td>
<td>9:30am</td>
<td>2:15pm</td>
<td></td>
</tr>
<tr>
<td>Group C</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EHCP (Glitter Bubble Group)</td>
<td>9:30am at office area</td>
<td>2:45pm</td>
<td>Year 2 door</td>
</tr>
<tr>
<td>Key workers/Vulnerable Children (Rainbow and Unicorn Bubble Group)</td>
<td>8:45am</td>
<td>3:15pm</td>
<td>Dining Hall</td>
</tr>
<tr>
<td>Key workers/Vulnerable children (Sunshine Bubble Group)</td>
<td>9:15am</td>
<td>3:00pm</td>
<td>Year 3/4 door</td>
</tr>
</tbody>
</table>

- Only one parent/carer may drop off/pick up their child.
- Year 6 children are strongly encouraged to walk to school on their own. If Year 6 parents do accompany their children, they will be asked to say goodbye at the school gates.
- Enter the school site through the normal gates and follow the signs. Remain 2 metres from other adults and children.
- Children that are late, should be taken to the School Office.
- We encourage parents to arrange a phone call to speak to the teacher. However, if parents need to speak to a teacher, we advise that they stay 2 metres apart. Parents will not be allowed to enter the school buildings.
- Children need to be able to walk into the classroom independently. Staff are unable to physically help the children in. If they are unable to, parents/carers will be asked to return with their child on the following day.

**Follow school instructions on hygiene, such as handwashing and sanitising.**

- Follow school instructions on hygiene, such as handwashing and sanitising.
- Children/staff must wash their hands before they leave home and as they enter school at the earliest possible opportunity.
- When asked by staff, children must wash their hands for 20 seconds.
- Staff will teach children how to wash their hands properly.
• Year groups/staff should use their allocated toilets.
• Children will be taught good hygiene practises such as ‘catch it, bin it, kill it’. Praise should be used when children follow these practises.

Follow instructions on who pupils can socialise with at school
• At school children will be in a ‘bubble’ of no more than 15 children. Children should remain in this bubble at all times and not mix with other bubbles.
• Staff will be responsible in supporting children remain in their bubbles and planning must be in place to ensure there is no crossing of bubbles at any point.

Move around school as per specific instructions
• Children and staff should follow the one-way system around school as directed by floor and wall markings.
• Staff will support children in doing this and will give regular reminders.
• Learning, where possible, will occur outside, as recommended by the Government.

Children must tell an adult if they are experiencing symptoms of coronavirus.
• The recognised symptoms of coronavirus are a persistent cough, a high temperature or loss of taste or smell. Children should be made aware of these symptoms.
• Children should know that they can inform any adult if they have any of these symptoms.
• Staff should alert a member of the SLT if they or a child shows any of these symptoms.
• The SLT will ensure that the procedures as outlined in ‘Implementing protective measure in education and childcare settings’ are followed.

Children should not share equipment or bring anything into school from home.
• Children will be supplied with their own stationary and should use this. They should not share equipment unless it has been sanitised before use.
• Children need to have a water bottle that must remain in school and should not be shared with other children. It should remain in the classroom and on the child’s desk at all times.
• Children will either be provided with a packed lunch prepared by the school, or else bring their own in from home. They will eat their lunch in their bubble either in the classroom or outside in their allocated play zone.
• Children will not be required to wear school uniform, but will wear appropriate home clothing, in order that clean clothes are worn every day. Staff will follow the same procedure.
• Children in EYFS and EHCP (The Glitter Bubble Group) will be able to play with a range of play equipment that can be sterilised. All play equipment will be washed thoroughly. EYFS children (within their bubble) will play with equipment which will be cleaned periodically during the school day. All surfaces in the classrooms will be regularly cleaned during the school day.

Rewards and Sanctions
• Dojos will continue to be awarded to pupils who display positive behaviours.
• In the unfortunate event of misbehaviour, pupils will be given clear, explicit warnings and reminders of appropriate choices. If, following this, behaviours do not improve, the Deputy Head/Headteacher can be emailed to remove the child for a time out.
• Time outs will be arranged in separate areas so that there are no cross-bubble interactions. Library, Deputy’s room.
• In the event there are recurring incidents which pose a risk to pupils and staff, parents will be contacted, and children will be collected from school to ensure the safety of themselves and others.
• If any adverse behaviours take place eg spitting, physical contact that could affect the health or safety of individual pupils or staff, then an individual risk assessment may be completed to review the safety of that child in school site during the pandemic restrictions.
• Children will show respect for and follow instructions of their bubble leader at all times
• Children showing these behaviours will be praised in line with the normal behaviour system of the school or any additional ones put in place by the bubble leader to recognise their efforts.

**Play zones in the playground**

• Children will have allocated play zones and must remain in these zones for the entire play time.
• Children should stay 2 metres away from the other children, where possible.
• Staff should encourage children to remain 2 metres away from each other in the playground.
• Staff should encourage children to play games that do not include equipment and if equipment is used, it should be cleaned after use.
• Children will have the same play zone for the entire week.
• Children should use their year group’s toilet during playtime but children should be encouraged to go to the toilet before or after playtime.
• Children must not cough or spit at or towards any other person. If a child is caught doing this, a member of staff must explain to them that this is not allowed and they should refrain from doing so. If it is determined that this was done on purpose, the Headteacher/Deputy Headteacher should be called to discuss this with the child and call the parents/carers to inform them.

If a child is unable to follow these expectations, it may be necessary to carry out a risk assessment to determine what can be done to support this child. Children with SEND or an EHC plan will have a completed risk assessment and the ‘increase in attendance for some children takes place over a longer period of time’ (Supporting children and young people with SEND as schools and colleges prepare for wider opening, Updated 26th May 2020).