Home Learning Pack
Year 2

Week 1
20/04/2020

As recommended by [gov.uk](https://www.gov.uk)

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1. Tina, Billy, Dave and Wendy are collecting stickers. Use the clues and digit cards below to work out how many each person could have.

The difference between Tina and Wendy is 6.

Dave has one more than Wendy.

Billy has one more and one more again than Dave.

Tina  Billy  Dave  Wendy

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<td>56</td>
<td>27</td>
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<td>36</td>
<td>18</td>
<td>12</td>
<td>15</td>
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| Answer 1 |   |   |   |
|---|---|---|
| |   |   |
| Answer 2 |   |   |   |
| |   |   |
| Answer 3 |   |   |   |
| |   |   |
| Answer 4 |   |   |   |
| |   |   |
### 1. Which sequence is incorrect?

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<th>A.</th>
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<table>
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<td>50 45 40 35 30 25 20</td>
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</table>

<table>
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<tr>
<th>C.</th>
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<td>1 1 1 1 1 1 1</td>
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### 2. Which number will fit in every sequence?

| 15 | 30 40 |
| 30 25 | 15 10 5 |

| A. 20 |
| B. 35 |
| C. 10 |

### 3. Jed is thinking of a sequence.

I start at 6 and end at 22. All of my numbers are even.

What is his sequence counting in?

| 6 |   |   |   | 22 |
1. What is 10 less than the number below?

![Number representation]

2. What is the missing number?

25 35 45 65 75 85

3. Find the missing numbers.

A. 48 → 10 more → __
B. 56 → 10 less → __
C. 65 → 10 less → __
D. 81 → 10 more → __

4. What numbers are missing from the number grid?

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<td>63</td>
<td>64</td>
<td>65</td>
<td>67</td>
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5. Is Solomon correct? Explain your answer.

Solomon: My model tower is 52cm tall. If I make it 10cm taller, it will be 63cm tall.

6. Jacob has created a sequence of numbers. Is he correct? Explain your answer.

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<tr>
<td>52</td>
<td>32</td>
<td>22</td>
<td>12</td>
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A. 101
B. 101
C. 101
D. 101

7. Each child has chosen a number. Write each child’s number in the table below.

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Kerry</td>
<td>My number is 10 more than 76.</td>
</tr>
<tr>
<td>Tom</td>
<td>My number is 10 less than 22.</td>
</tr>
<tr>
<td>Alice</td>
<td>My number is 10 more than 57.</td>
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</tbody>
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</thead>
<tbody>
<tr>
<td>12</td>
<td>86</td>
<td>21</td>
<td>67</td>
</tr>
</tbody>
</table>
1. Choose the representations that show 64.

A.  

B.  

C.  

6 tens and 4 ones

2. Match the pairs together to make 63.

A.  

B.  

C.  

2 tens

13 ones

3. Rex and Selina are making the number 82 using a part-whole model.

Rex

Selina

Who is correct? Explain your answer.
1. True or false? The sentences below have all been joined together correctly.

A. My teacher was unhappy because I was swinging on my red chair.

B. I soon realised because there was nobody in the old house so I went home.

C. My kind dad turned the landing light off that I had fallen asleep.

D. Sarah was angry that grey clouds had covered the dark sky.

2. Create three full sentences that make sense. All parts must be used once.

A. Ice cream hurts his front teeth because it is cold.

B. I do not like eating spicy food because her singing exam is over.

C. Thelma is happy now because it makes my eyes sting.

3. Elliot has written the sentence below.

My dad felt hot that he was wearing two, thick jumpers.

I have placed ‘that’ in the middle to join the clauses together.

Has Elliot used the conjunction correctly? Explain how you know.
Using ‘because’, ‘that’, ‘when’ and ‘if’

1. Circle the sentences that have used conjunctions correctly.

   A. Sana came home from school early because she felt unwell.

   B. I always get a headache when I watch too much television.

   C. Rosie felt very angry if she forgot her passport this morning.

2. Complete the sentences using a conjunction from the word bank below. The conjunctions can be used more than once.

   A. Damon enjoyed playing with his sister _____________ she let him win.

   B. Can I play outside with my friends _____________ I eat all my food?

   C. Ella slept with her teddy _____________ it was a present from her mum.

   because when if that

3. Rebecca and Marcel are creating sentences using the conjunction below.

   Rebecca: My dance coach didn’t know that I was allergic to oranges.

   Marcel: I ate all the oranges at snack time that I like them.

   Whose sentence is correct? Explain why.

   Which conjunction could be used to correct the other sentence.
### Using Adjectives in Sentences

1. Rearrange the words below to make a complete sentence.

   shop  the  lady  the
   went  old  to  busy

2. Circle the adjectives that are most appropriate to complete the sentence.

   The ________ man cut his finger on
   the ________ knife.

3. Underline the adjectives that have been used correctly in the sentence below.

   The hungry crocodile snapped at the small fish.

4. Circle an adjective in the list below that has a different meaning to the underlined adjective in the sentence.

   The fast hare hopped across the muddy field.

5. Add an adjective to each noun in the sentence below to make it more interesting.

   The bird flew away from the cat.

6. Write a sentence using two of the adjectives from the list below.

   slimy  angry
   fast  bumpy

7. True or false? The adjectives used in the sentence below are appropriate.

   The tired horse galloped around the big field.
Using Commands

1. Put an ‘X’ on the commands that are polite requests.
   - Be quiet! [ ]
   - Walk quietly to your classroom please. [ ]
   - Stand still! [ ]
   - Please pick up all the rubbish. [ ]

5. Rewrite the command below so that it uses an exclamation mark.
   Please get down before you hurt yourself.

2. Circle the words you could use to start a command.
   - fetch
   - under
   - mix
   - from
   - fold
   - kind

6. Write three commands using the following verb and punctuate correctly.
   **Push**
   - A
   - B
   - C

3. Write the word in the sentence below that will complete the command.
   - Lean
   - Stand
   - Crawl

   _______ up straight and tall like a soldier.

4. Rewrite the sentence adding the correct punctuation to the command.
   Miss Taylor shouted, **Don’t run**

7. Josie thinks she has written a polite request. Is she correct? Convince me.

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