Write a **question** about the picture.

____________________________________

____________________________________

____________________________________

Tick either past or present tense for this sentence.

**They all went for a walk.**

☐ past tense  ☐ present tense

Write two new words by adding these suffixes **–ing** to the root word...

bake

Remember you may have to make a change.

____________________________________

Add a comma to the sentence.

They had cats, dogs and fish.

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

dlog ______________________
ylno ______________________
roolf ______________________

Look carefully at these homophones. Match the picture to the correct spelling.

be

bee
Tick either past or present tense for this sentence.

**They all went for a walk.**

- [ ] past tense  
- [ ] present tense

Add a comma to the sentence.

**They had cats, dogs and fish.**

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

- dlog **gold gold gold gold**
- ylno **only only only only**
- roolf **floor floor floor floor**

Write two new words by adding these suffixes **–ing** to the root word...

- bake → **baking**
- bake

Look carefully at these homophones. Match the picture to the correct spelling.

- be
- bee

Write a **question** about the picture.

**Answers will vary.**
Tick either past or present tense for these sentences.

They all went for a walk.
☐ past tense  ☐ present tense

My sister is staying at home.
☐ past tense  ☐ present tense

Write two new words by adding the suffixes –er and –est to the root word...

shiny

Write a command about the picture.

______________________________

And an exclamation (starting with ‘What’ or ‘How’).

______________________________

Add commas to the sentence.

They had cats dogs fish birds and rabbits at grandma’s.

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

ynam ______________________

htab ______________________

ruoh ______________________

ssap ______________________
Write a **command** about the picture.

**Answers will vary.**

And an **exclamation** (starting with ‘What’ or ‘How’).

**Answers will vary.**

Tick either past or present tense for these sentences.

- **They all went for a walk.**
  - [ ] past tense
  - [x] present tense

- **My sister is staying at home.**
  - [ ] past tense
  - [x] present tense

Add commas to the sentence.

- **They had cats, dogs, fish, birds and rabbits at grandma’s.**

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

- ynam
- many
- many
- many

- htab
- bath
- bath
- bath

- ruoh
- hour
- hour
- hour

- ssap
- pass
- pass
- pass
- pass

Write two new words by adding the suffixes **–er** and **–est** to the root word...

- shiny
  - shinier
  - shiniest
Write a **question**, a **command** and an **exclamation** about this picture.

__________________________
__________________________
__________________________

Tick either past or present tense for these sentences.

- **They all went for a walk.**
  - ☐ past tense  ☐ present tense
- **My sister is staying at home.**
  - ☐ past tense  ☐ present tense
- **Adam asked you a question.**
  - ☐ past tense  ☐ present tense

Add commas to the sentence.

**They had cats dogs fish birds and rabbits at Grandma’s.**

**I like drawing stripes spots squiggles swirls and spirals on my page.**

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

- ytterp ______________________
- yenom ______________________
- taerg ______________________
- dlihc ______________________
- dniheb ______________________

Write two new words by adding the suffixes **–er**, **–est** and **–ly** to the root word...

**nice**

__________________________
__________________________
__________________________

Look carefully at these homophones. Match the picture to the correct spelling.

**blue**  **blew**

Write the correct spellings:

__________________________
__________________________
Year 2 Spring Term 2 **Answers**

**a** Write a **question**, a **command** and an **exclamation** about this picture.

**Answers will vary.**

**b** Look carefully at these homophones. Match the picture to the correct spelling.

- blue  | blew

Write the correct spellings:

- right
- write

**c** Tick either past or present tense for these sentences.

- **They all went for a walk.**
  - past tense  
  - present tense

- **My sister is staying at home.**
  - past tense
  - present tense

- **Adam asked you a question.**
  - past tense
  - present tense

**d** Write two new words by adding the suffixes **–er, –est** and **–ly** to the root word...

- nice
  - nicer
  - nicest
  - nicely

**e** Add commas to the sentence.

**They had cats, dogs, fish, birds and rabbits at Grandma’s.**

**I like drawing stripes, spots, squiggles, swirls and spirals on my page.**

**f** Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

- ytterp  | pretty pretty pretty pretty
- yenom  | money money money money
- taerg  | great great great great
- dlihc  | child child child child
- dniheb  | behind behind behind behind