Hello Everyone,

We are going to attach all the daily tasks on this so you can access it all easily. We will post the answers later in the day. You can send us pictures of your daily tasks just so we can see all the wonderful home learning that you are doing. You could also message us and let us know how you’re getting on with the tasks. The children should be able to complete all the tasks independently. 😊

Physical well-being:

A great way to start your day is by doing the Joe Wicks 9am work outs or Oti’s dance class on YouTube! So if you have access at that time then have a go and see if you can keep up with the man himself. It’s so important to keep active, it keeps us healthy and helps our brain stay healthy too! So if you can spare some time, it is a lovely way for everyone in the house to have some family time and keep fit.

Your daily timetable should include roughly:

- Maths (30mins)
- English (30mins)
- A topic related task (30 mins) from the bingo sheet. You can choose a new one every day, or you might choose to really take your time and spend more than one day on a particular task)
- Reading (20-30 mins)
- Some form of daily exercise

-You can do these activities in any order that suits you.
-Please do send us pictures of the children completing their work.
-If you can do more, excellent but if not this is the minimum we are expecting the children to complete every day.
Monday 27th April 2020

Good Morning! Happy Monday 😊

**Wake Up Work** (Remember to show your workings)

1. 27 + 19 =

2. 100 - 29 =

3. 100 ÷ 10 =

4. A third of 42

5. 5 x 12 =

6. Write all the odd number between 40 and 60

7. 59 + 13 =

8. 6 x 8 =

9. Draw £1.22 in coins. Can you draw it more than one way?

10. What is two quarters the same as?
Use your favourite spring colours to shade in these shapes.

Shade $\frac{1}{4}$

Shade $\frac{1}{3}$

Shade $\frac{1}{2}$

Shade $\frac{1}{2}$

Shade $\frac{2}{4}$

Shade $\frac{3}{4}$
**Flower Fractions**

Find the fractions of these Spring flowers.

<table>
<thead>
<tr>
<th></th>
<th>Find $\frac{1}{2}$</th>
<th>Find $\frac{1}{4}$</th>
<th>Find $\frac{1}{3}$</th>
<th>Find $\frac{3}{4}$</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Flowers" /></td>
<td><img src="image2" alt="Flowers" /></td>
<td><img src="image3" alt="Flowers" /></td>
<td><img src="image4" alt="Flowers" /></td>
<td><img src="image5" alt="Flowers" /></td>
</tr>
</tbody>
</table>
Christopher Columbus was an explorer.

He was born in 1451, in Italy.

**Christopher Columbus’ life**
Christopher Columbus learned to sail in a wooden ship with sails.

His dream was to go to China.

The king and queen of Spain gave him money to buy ships.

**His famous adventures**
He set sail from Europe on 3rd August, 1492, with his sailors.

They did not know where they would land.

He discovered new lands, they called it 'The New World'.

They arrived in America in 1492, but Christopher Columbus did not discover America, the Vikings did.

He started regular contact with America and brought over new foods.

He had to leave his damaged ship there with 40 men on board.

When he came back for them, they were dead.

He sailed again in 1502 and ended up in Central America.

He was very ill when he got home and died in 1506.
Christopher Columbus Questions

1. When was Christopher Columbus born?

2. What was Christopher’s dream?

3. What were the ships he sailed made of?

4. How old was he on his first trip to sea?

5. Where did the sailors sleep?

6. What did they call the new lands?

7. Where did he end up in 1502?

8. What happened to him in 1506?

Write 3 things you learned about Chris Columbus.
Write 2 things you want to find out about Chris Columbus.
Tuesday 28th April 2020

Good Morning! Happy Tuesday 😊

**Wake Up Work** (Remember to show your workings)

1. $17 + 49 = $
2. $99 - 45 = $
3. $55 ÷ 11 = $
4. Write 52 in words
5. $2 \times 12 = $
6. $9 \times 7 = $
7. $77 + 13 = $
8. Twenty divided by two =
9. Draw £2 in coins. Can you draw it more than one way?
10. $37 - 19 = $
Maths Task. - Time (O’clock, half past, quarter to and quarter past)

Match the clock with the correct time.

- quarter past eleven
- quarter to six
- seven o’clock
- half past nine
- quarter past six
- quarter to five
Draw the hands on the clocks to tell the correct time.

9 o’clock  
half past 3  
6 o’clock  
half past 4  
quarter to 11  
11 o’clock  
half past 2  
5 o’clock  
10 o’clock  
half past 12  
quarter past 11  
quarter to 4
Adjective Alphabet

Adjectives are describing words that are used to add more detail to nouns.
Can you think of an adjective for every letter of the alphabet?

a is for ____________________  n is for ____________________
b is for ____________________  o is for ____________________
c is for ____________________  p is for ____________________
d is for ____________________  q is for ____________________
e is for ____________________  r is for ____________________
f is for ____________________  s is for ____________________
g is for ____________________  t is for ____________________
h is for ____________________  u is for ____________________
i is for ____________________  v is for ____________________
j is for ____________________  w is for ____________________
k is for ____________________  x is for ____________________
l is for ____________________  y is for ____________________
m is for ____________________  z is for ____________________
**Adjectives**

Find 3 adjectives in your story and use them in a sentence.

<table>
<thead>
<tr>
<th>1.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
</tr>
</tbody>
</table>
**Wednesday 29th April 2020**

*Good Morning! Happy Wednesday* 😊

**Wake Up Work** (Remember to show your workings)

1. \(6 \times 5 = \) =
2. \(73 - 28 = \)
3. Double 45 =
4. Write 47 in words
5. \(5 \times 9 = \)
6. \(53 + 24 = \)
7. \(59 + 15 = \)
8. 77 divided by 7 =
9. Draw 99p in coins. Can you draw it more than one way?
10. \(45 - 19 = \)
Maths Task – Money (Making the same amount using different coins)
Can you make the amounts in 3 different ways?

<table>
<thead>
<tr>
<th>Amount</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>37p</td>
<td></td>
</tr>
<tr>
<td>65p</td>
<td></td>
</tr>
<tr>
<td>90p</td>
<td></td>
</tr>
<tr>
<td>£1.35</td>
<td></td>
</tr>
<tr>
<td>£2.05</td>
<td></td>
</tr>
</tbody>
</table>
Add a powerful adjective into each gap to describe the noun.

Use the word bank below to help you.

1. The ___________________ earthquake shook the ground.
2. The people were ___________________ when the buildings shook.
3. The ___________________ island lay in the middle of the ocean.
4. The crowd were ___________________ after watching the film.
6. The ___________________ winner jumped for joy at the news.
Adjectives for Effect

Read through the following descriptions.

For each one, underline the noun that is being described in the expanded noun phrase. There may be more than one example in each sentence.

Put a circle around the adjectives that have been added to the noun to make the expanded noun phrase.

1. Jani cowered in front of the spooky, haunted house.

2. The moaning and creaking noise continued as Curtis crept forward.

3. The cold, damp grass ruined Alfie’s cool, new shoes.

4. The well-worn steps went on forever.

5. The off-white, rotten door squeaked as the terrified children entered the room.

6. A large, dark rain cloud hung over the house.

Rewrite each sentence and use different adjectives for each noun phrase to create a different mood or atmosphere.

Example – Jani skipped happily towards the clean, white house.

1. 

2. 

3. 

4. 

5. 

6. 
Wake Up Work (Remember to show your workings)

1. \( 2 \times 7 = \)

2. \( 98 - 48 = \)

3. Half 48=

4. Write 14 in words

5. \( 8 \times 3 = \)

6. \( 65 + 11 = \)

7. \( 67 - 19 = \)

8. 14 divided by 7 =

9. Draw £1 in coins. Can you draw it more than one way?

10. \( 55 - 25 = \)
### Maths Task – Can you solve these multiplication and division word problems?

Remember to use RUCSAC (Remember to show your workings)

<table>
<thead>
<tr>
<th>Problem</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. How many wheels would 11 motorbikes have?</td>
<td></td>
</tr>
<tr>
<td>2. If 7 taxis arrive at the party at the same time, each carrying 5 passengers, how many guests arrive at once?</td>
<td></td>
</tr>
<tr>
<td>3. While playing a dice game, Robert managed to throw nine 5s in a row. How many did he score altogether?</td>
<td></td>
</tr>
<tr>
<td>4. All four judges gave the dancer a score of 10. How many did she score altogether?</td>
<td></td>
</tr>
<tr>
<td>5. 12 people came to the show and they paid £5 each. How much were the ticket sales altogether?</td>
<td></td>
</tr>
<tr>
<td>6. On a wet day, the teacher finds 32 wellies. How many children will be able to wear one on each foot?</td>
<td></td>
</tr>
<tr>
<td>7. Sam is sharing biscuits between himself and his four brothers. If there are 25 in the pack how many will they each get?</td>
<td></td>
</tr>
<tr>
<td>8. A machine making sweets puts 10 in each packet. If the machine has produced 70 sweets, how many packets can it fill?</td>
<td></td>
</tr>
<tr>
<td>9. Carol gives half of her owl collection to her sister. She has 35 owls remaining. How many did she have to start with?</td>
<td></td>
</tr>
</tbody>
</table>
Today we are going to create a storyboard plan for a story we will write tomorrow. On the Comic Strip below (or on blank paper) create a story board for a traditional fairy tale or story of your choice. Draw the story into the larger boxes and underneath each box and use the box underneath to jot down any notes or ideas about what’s happening in the picture. Can you CHANGE one part of the story – like we did when we wrote The Tadpole’s Promise?
# Character Profile

**Character name**

**Appearance:**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Personality:**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Adjectives to describe my characters** | **Adjectives to describe my setting**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Draw a sketch of your character:**

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
</table>
Friday 1st May 2020

Good Morning! Happy Friday😊

Wake Up Work (Remember to show your workings)

1. $11 \times 3 =$
2. $42 + 42 =$
3. Double 33=
4. Write 25 in words
5. $5 \times 9 =$
6. $61 + 39 =$
7. $79 - 45 =$
8. $21$ divided by three =
9. One quarter of 32
10. Half 66
Maths Task – Adding and Subtracting word problems
Remember to use RUCSAC (Remember to show your workings)

1. John buys 12 pencils one week and 7 the following week. He gives 3 pencils to his friend.
   How many pencils does he have left?

2. Lydia has 15 marbles. She takes them to her friend’s house. She loses 3 on the way and 4 in the house.
   How many does she have left?

3. Asif has a packet of biscuits. There are 12 in the packet. He gives 6 of the biscuits to some friends. He buys another packet of 12 biscuits.
   How many biscuits does he have now?

4. Aamina collects 23 conkers. She gives 6 of the conkers to her brother and 8 to her sister.
   How many conkers does she have left?

5. James and Zain bring their football cards to share with their friend Thomas. James brings 14 and Zain brings 11. They give Thomas 8 cards between them.
   How many do James and Zain have left altogether?
6. A greengrocer has a box of apples.
   In the morning he sells 17 apples.
   In the afternoon he sells 6 apples.
   At the end of the day there are 11 apples left in the box.

   How many apples were there at the start of the day?

7. In a school kitchen, the cook has 20 pie trays.
   She makes meat pies and vegetarian pies.
   The cook uses 8 trays for the meat pies and 7 for the
   vegetarian pies.

   How many trays are not used?

8. A teacher collects a bag of 28 balls for a PE lesson.
   There are 3 colours of ball.
   There are 13 blue balls and 8 green balls.

   How many red balls are there?

9. A farmer has 26 cows, which he keeps in 3 fields.
   After counting 12 in the first field and 5 in the second,
   how many cows would he expect to find in the third?

10. A photographer takes 34 photographs in a day.
    She takes 13 in the morning and 12 in the afternoon.
    She takes the rest of the photographs in the evening.

    How many photographs does she take in the evening?
English Task

Use your storyboard and plans from yesterday to write up your version of a traditional story fairy tale. I will be looking for adjectives in your writing!

Use the steps to success at the end of the writing to edit and self-assess your work. Go back through your work and highlight, underline or circle all your adjectives. How many do you have?
<table>
<thead>
<tr>
<th>Does my writing have...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital letters at the start of sentences?</td>
</tr>
<tr>
<td>Capital letters for character names?</td>
</tr>
<tr>
<td>Adjectives to make my writing descriptive?</td>
</tr>
<tr>
<td>Full stops at the end of sentences?</td>
</tr>
</tbody>
</table>

My writing had _____ adjectives.
Monday 4th May 2020

Good Morning! Happy Monday😊

Wake Up Work (Remember to show your workings)

1. 7 x 4 =
2. 27 + 46 =
3. Double 47 =
4. Write 58 in words
5. 1 x 7 =
6. 54 + 33 =
7. 67 - 45 =
8. 36 divided by three =
9. One quarter of 16
10. Half 48
Maths Task – Fraction of amounts

Find half by dividing a number into two equal parts.
Find a quarter by dividing a half into two equal parts.

1 whole = 8  
$\frac{1}{2} = 4$  
$\frac{1}{4} = 2$

1. Find a half and a quarter of each of these numbers. Draw circles to help you.

a.  
1 whole = 12  
$\frac{1}{2} = \square$  
$\frac{1}{4} = \square$

b.  
1 whole = 4  
$\frac{1}{2} = \square$  
$\frac{1}{4} = \square$
2. Find a half and a quarter of these numbers by halving and halving again:

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a.</strong> 1 whole = 28</td>
<td>$\frac{1}{2} =$</td>
<td></td>
<td>$\frac{1}{4} =$</td>
</tr>
<tr>
<td><strong>b.</strong> 1 whole = 32</td>
<td>$\frac{1}{2} =$</td>
<td></td>
<td>$\frac{1}{4} =$</td>
</tr>
<tr>
<td><strong>c.</strong> 1 whole = 24</td>
<td>$\frac{1}{2} =$</td>
<td></td>
<td>$\frac{1}{4} =$</td>
</tr>
<tr>
<td><strong>d.</strong> 1 whole = 40</td>
<td>$\frac{1}{2} =$</td>
<td></td>
<td>$\frac{1}{4} =$</td>
</tr>
<tr>
<td><strong>e.</strong> 1 whole = 100</td>
<td>$\frac{1}{2} =$</td>
<td></td>
<td>$\frac{1}{4} =$</td>
</tr>
</tbody>
</table>
Ibn Battuta was born Abu Abdullah Muhammad Ibn Battuta on 25th February, 1304. He was a Muslim born in Tangier, Morocco and was a well-educated man and a traveller.

At the age of 21, Ibn Battuta set off on his first hajj, or pilgrimage, to Mecca. This is an important journey for Muslims.

The journey should have taken 16 months. Ibn Battuta did not go back home for 24 years!

A Long Journey
He usually joined a caravan on his travels. This meant that he was part of a larger group of travellers. People travelled in large groups so that there was less chance of being robbed.

Battuta spent four days in Mecca and decided that, instead of trying to join them again, after his pilgrimage, he would carry on his journey to India.

Disaster
Battuta stayed in India for six years. Then, a group of travellers from China came by and asked Battuta to join them. He agreed, but on the journey, bandits attacked the travellers. Ibn Battuta was robbed and nearly lost his life.

Ibn Battuta caught up with the group ten days later, but a storm blew up and sank one of their ships. The other ship sailed without him.

Instead, Ibn Battuta went to the Maldives, but left after nine months. He was unhappy because he did not think the women dressed properly. This was against his religion.
Back Home
In 1348, Ibn Battuta travelled to Damascus in Syria, where he heard that his father had died 15 years before, back in Morocco.

In 1349, he finally returned to Tangier in Morocco. Here, he discovered his mother had died just a few months before.

Not much is known about his life after he arrived home and he died in 1368.

Travels
Ibn Battuta didn’t keep notes during his travels, but told his friend, Ibn Juzayy, all about his adventures. Ibn Juzayy wrote them all down in a book called the Rihla which means ‘the travels’. The book has helped people understand how Islam spread throughout the world.
Questions

1. Tick the true facts about Ibn Battuta.
   - [ ] He was from Morocco.
   - [ ] He was a Christian.
   - [ ] He liked to go on journeys.
   - [ ] He left home for 21 years.

2. Complete this sentence:
   People travelled in large groups ________________________________

3. Where did Battuta go after he was in Mecca?

4. Match up the sentences:
   - On the way to China, ___________ because he did not like how the women dressed.
   - A storm blew up ___________ he was robbed and nearly died.
   - Ibn Battuta left the Maldives ___________ and sank one of the ships.

5. Choose another word which closely matches the meaning of 'bandits'.
   Put a circle around your choice.
   - travellers
   - merchants
   - robbers

6. Where was Battuta when he heard about his father's death?

7. How do we know about Ibn Battuta's travels? Tick one answer.
   - [ ] He wrote notes on his travels.
   - [ ] He told a friend who wrote a book about it.
   - [ ] He wrote about it himself.

8. Complete this sentence:
   The book about Ibn Battuta's travels has helped people know ________________________________
Tuesday 5th May 2020

Good Morning! Happy Tuesday😊

Wake Up Work (Remember to show your workings)

1. $4 \times 4 = $
2. $53 + 29 =$
3. Double 49=
4. Write 94 in words
5. $3 \times 8 =$
6. $97 - 9 =$
7. $62 - 15 =$
8. 35 divided by five =
9. Two thirds of 21
10. Half 52
Maths Task - Time (to the closest 5 minutes)

E.g. 10 minutes past 2.
E.g. 10 minutes to 2.
Expanded Noun Phrase

An expanded noun phrase is a phrase made up of a noun and at least one adjective. If you list more than one adjective to describe the noun, you should add a comma to separate them.

lots of yummy, cold ice cream

Determiner
Used to introduce a noun to specify which one or how many: a/an, the, three, most.

Adjective
A word that describes a noun; monstrous, vivid, delightful, familiar.

Noun
A person, object or animal; garage, Henry, leopard, sofa.

Let’s Expand

You can also add more than one adjective before or after the noun. When you do this, you must put a comma between the two adjectives. For example:

The old, creepy house with broken, dark windows.

Try creating some expanded noun phrases for these pictures:

_________________________  ______________________________
_________________________  ______________________________
_________________________  ______________________________
_________________________  ______________________________
Read the short story below with your partner. Can you find the expanded noun phrases in the story? When you find them, highlight them and copy them into the table on the Example Sheet.

Amira jumped out of her warm, comfortable bed and ran to the frozen window. The soft, crisp snow covered the long grass. Amira squealed with delight and darted from her bedroom. She ran across the short hallway to her parents' room and knocked on the door. Her mum came to the door. Amira explained about the snow and her and her mum quickly put on their warm, winter clothes.

They ran out into the cold, sunny morning. The deep snow came all the way to the top of Amira's wellington boots. Together, Amira and her mum built a tall, round snowman. Amira ran back inside to fetch a woolly hat and long scarf to wrap around the snowman.

After they had completed their snowman, Amira and her mum went back inside the warm house. Mum made them a yummy hot chocolate and Amira found some sweet biscuits. They sat down in front of the roaring, hot fire.

Jot down the expanded noun phrases you find in the story on here.
some fluffy, cute pets

a ____________, ____________ rug

the ____________, ____________ puppy

lots of ____________, ____________ cups

this ____________, ____________ hut

a few ____________, ____________ pans
**Wednesday 6th May 2020**

Good Morning! Happy Wednesday😊

**Wake Up Work** (Remember to show your workings)

1. $7 \times 8 =$

2. $68 + 19 =$

3. Double 17 =

4. Write 29 in words

5. $9 \times 3 =$

6. $84 - 7 =$

7. $77 - 18 =$

8. 65 divided by five =

9. Two thirds of 39

10. Half 14
1) How many hours pass between the following times?
   
a) 2:00 p.m. to 4:00 p.m.
   
   ____________________________

   b) 3:00 p.m. to 6:00 p.m.
   
   ____________________________

   c) 10:30 a.m. to 1:30 p.m.
   
   ____________________________

   d) 3:30 p.m. to 10:30 p.m.
   
   ____________________________

   e) 2:30 p.m. to 11:30 p.m.
   
   ____________________________

   f) 9:30 p.m. to 1:30 a.m. (the next day)
   
   ____________________________

2) Answer these questions. Use the timelines to help you.
   
a) I leave school at 3:15 p.m. It takes me 30 minutes to walk home.
   What time do I arrive home?
b) Maths finishes at 12:30 p.m. We then have lunch for 45 minutes. What time does lunch end?

11 a.m. 12 p.m. 1 p.m. 2 p.m.

---

c) I get off the bus at 2:45 p.m. The journey lasted 30 minutes. What time did the bus leave?

10 a.m. 11 a.m. 12 p.m. 1 p.m. 2 p.m. 3 p.m.

---

d) My favourite TV show finishes at 8:15 p.m. It lasts 45 minutes. What time did it start?

5 p.m. 6 p.m. 7 p.m. 8 p.m. 9 p.m.

---

3) Answer these word problems by ticking all the circles that show the correct answer.

a) Poppy walks to her friend's house. She sets off at 4:15 p.m. It takes her 30 minutes to get there. What time does she arrive?

- 4:45 p.m.
- $\frac{1}{2}$ past 5
- 4:45 a.m.
- $\frac{1}{4}$ to 5

b) Keenan finishes tidying his bedroom at 11:30 a.m. It took him 45 minutes to tidy it. When did he start?

- $\frac{1}{2}$ past 12
- 10:45 a.m.
- $\frac{1}{4}$ to 11
- 10:45 p.m.
4) Here is a table to show the start and end time of each lesson. Calculate how long each lesson lasts (in minutes) and then order the lessons from shortest to longest.

<table>
<thead>
<tr>
<th></th>
<th>Start</th>
<th>End</th>
<th>Length of Lesson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths</td>
<td>9:15 a.m.</td>
<td>10:15 a.m.</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>10:30 a.m.</td>
<td>11:15 a.m.</td>
<td></td>
</tr>
<tr>
<td>PE</td>
<td>1:15 p.m.</td>
<td>1:45 p.m.</td>
<td></td>
</tr>
</tbody>
</table>

shortest  longest
**English Task**

Can you use two adjectives, separated by a comma, to describe each noun in the sentence? Each sentence should have two expanded noun phrases.

Here’s how it should look:

The **small, fluffy** cat sat on the **round, green** mat.

Now it’s your turn!

Lots of **boys** climbed up the **trees**.

Some **adults** like to eat **sweets**.

My **mum** put on her **coat**.

The **water** splashed on my **feet**.

In my **house**, I have two **dogs**.

Our **friend** rides her **bike**.

An **elephant** has a **trunk**.

**Challenge!** Can you expand the sentences by adding a conjunction (so, but, because)? An enormous, grey elephant has a long, bumpy trunk **so that it can drink water**.
Try making your own sentences using these pictures:

giant  elephant  grandpa  lion

monkey  pizza  worm  teacher

spider  alien  jelly  motorbike
Thursday 7th May 2020

Good Morning! Happy Thursday 😊

Wake Up Work (Remember to show your workings)

1. $5 \times 7 =$
2. $96 + 9 =$
3. Double 28=
4. Write 99 in words
5. $7 \times 9 =$
6. $93 - 7 =$
7. $82 - 54 =$
8. 24 divided by six =
9. One thirds of 30
10. Half 30
Maths Task – Money Word Problems
Remember to use RUCSAC (Remember to show your workings)

1. Janet buys a pen for 34p and a rubber for 22p. How much does she spend?
   [Blank space]

2. Alex gives his friend 35p. He is left with 20p. How much did he have to begin with?
   [Blank space]

3. Hamed buys some apples for 76p. He pays with a £1 coin. How much change does he receive?
   [Blank space]

4. Tomas is given 45p by a friend. He had 38p already. How much does he have now?
   [Blank space]

5. Alma has four 20p coins. She buys a bottle of water for 58p. How much money will she have left?
   [Blank space]

6. Nura has four coins. She has 36p. What coins must she have?
   [Blank space]

7. Ian spends 23p on a packet of crisps and 41p on a drink. He gets 36p change. He gives the shopkeeper 2 coins. What were the coins?
   [Blank space]
These sentences are 'sick' and need your help to get better. Can you help? Could you add some expanded noun phrases?

Remember an expanded noun phrase needs a **determiner** (a, an, the), two **adjectives** (describing words) separated by a comma and the **noun** (the thing you are describing).

The dogs walked across **the soft, damp grass**.

The dogs ate the biscuits. They started to **grow really fast**. **Now they are big**. **They need to eat a lot of food**.
Question time!

What had happened when Brian fed the biscuits to his dogs?

How quickly did they grow to this size do you think?

Did Brian give the biscuits to anything/anyone else?

Have the creatures stopped growing?

How will Brian keep them as pets?

What are the benefits/problems with having such enormous pets?

Is there a way for Brian to restore his animals to their original size?
Friday 8th May 2020

Good Morning! Happy Friday😊

**Wake Up Work** (Remember to show your workings)

1. \(6 \times 6 =\)
2. \(77 + 9 =\)
3. Double 34=
4. Write 58 in words
5. \(2 \times 5 =\)
6. \(54 - 9 =\)
7. \(67 - 54 =\)
8. 60 divided by 10 =
9. One thirds of 42
10. Half 60
Maths Task – Graphs

It is the end of the week and these are the fruits and vegetables left over from snack time at school. Create a tally chart to show what is left.

Now put your data into a pictogram. Draw the fruits into the boxes.

A pictogram showing

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

banana  carrot  tomato  apple  pear
Answer these questions using your tally chart and pictogram:

1. How many bananas were left?

2. How many pears were left?

3. How many tomatoes and carrots were left altogether?

4. Which fruit had the fewest number of pieces left?

5. How many fruits and vegetables were left altogether?
Continue the story...

Brian had often bought things from the market that had turned out to be the most outrageous, disappointing fakes.

He thought that the magic biscuits would have been exactly the same. How wrong he had been...

Remember to include expanded noun phrases!
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does my writing have...</td>
<td></td>
</tr>
<tr>
<td>Capital letters at the start of sentences?</td>
<td></td>
</tr>
<tr>
<td>Capital letters for character names?</td>
<td></td>
</tr>
<tr>
<td>Expanded noun phrases to make my writing descriptive?</td>
<td></td>
</tr>
<tr>
<td>Full stops at the end of sentences?</td>
<td></td>
</tr>
</tbody>
</table>

My writing had _____ expanded noun phrases.
### Years 2 & Summer 1

**Topic: Great Explorers**

**Weeks beginning Monday 27th April and Monday 4th May 2020**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Worth (Dojos)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can you create a mind map with all the things you can remember about Islam from Year 1?</td>
<td>3</td>
</tr>
<tr>
<td>Draw and label the inside and outside of a mosque?</td>
<td>5</td>
</tr>
<tr>
<td>Can you make a net of a 3D shape?</td>
<td>2</td>
</tr>
<tr>
<td>Research what pray mats are used for in Islam and what they look like.</td>
<td>5</td>
</tr>
<tr>
<td>Can you design and make your own pray mat?</td>
<td></td>
</tr>
<tr>
<td>Draw the life cycle of a plant.</td>
<td>2</td>
</tr>
<tr>
<td>Can you make a fact file for Columbus?</td>
<td>5</td>
</tr>
<tr>
<td>Can you find out who Christopher Columbus was?</td>
<td></td>
</tr>
<tr>
<td>Why was he famous?</td>
<td></td>
</tr>
<tr>
<td>Can you find out who Ibn Battuta was and what he was famous for?</td>
<td></td>
</tr>
<tr>
<td>Can you write five reasons, explain why he is someone worth learning about.</td>
<td>3</td>
</tr>
<tr>
<td>Can you use Google Maps to plan a route for your daily walk with an adult?</td>
<td>5</td>
</tr>
<tr>
<td>Can you use this to create your own simple map?</td>
<td></td>
</tr>
<tr>
<td>On your daily walk, pick a small bunch of wild flowers.</td>
<td>2</td>
</tr>
<tr>
<td>On your walk record the key human and physical features that you see.</td>
<td></td>
</tr>
<tr>
<td>Can you plot route Ibn Battuta explored on a map of the world?</td>
<td>5</td>
</tr>
</tbody>
</table>

*Remember Muslims*