# Learning Project WEEK 2 - The Area You Live In

**Age Range:** Y5/6

## Weekly Maths Tasks (Aim to do 1 per day)
**(Aim to do 1 per day – minimum 30 minutes)**

- Working on [Times Table Rockstars](#).
- Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.
- Practise knowledge of **multiples** by placing them into this Carroll diagram.
- Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why?
- Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information.
- Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.

## Weekly Reading Tasks
**(Aim to do 1 per day – minimum 30 minutes)**

Remember that all reading activity should be logged in your reading diary each day.

- Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library.
- After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.
- Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words.
- Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.

## Weekly Spelling Tasks
**(Aim to do 1 per day)**

Encourage your child to practise the Year 5/6 Common Exception Words (see list)

Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.

Practise spellings on [Spelling Frame](#). Spelling rule 45 (ei after c when creating the /ee/ sound).

Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week.

Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

## Weekly Writing Tasks
**(Aim to do 1 per day – minimum 30 minutes)**

Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are: Sleaford, Belton house or another place that interests them.

Encourage your child to find out about a famous historical Lincolnshire resident. They could research Isaac Newton, Margaret Thatcher, Matthew Flinders or someone else they discover/HS2 (**The high speed railway line**) should continue to be built. Do you agree/disagree? Your child can write an argument about this statement.

**Story Task:** Your child can now invent a new character for their very own story. They must think about the setting they created last week and how their character would fit in to this. They must also consider the audience they want their story to appeal to.

Visit [Pobble365](#). Scroll down below the picture for a daily writing activity.

## Weekly Physical Activity
**(Aim to do at least 30 minutes each day – you could do two 15 minutes sessions)**

- Have a go at the 10 minute shake-up games.
- Try the indoor activities for kids on the change 4 life website.
- Make up a cheer routine to music.
- If you have a skipping rope get it out and get skipping!
- Revisit any of the physical activities from last week that you really enjoyed!
Learning Project - to be done throughout the week  
(At least one hour each day)

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to Lincolnshire.

- **An Architectural Masterpiece**: Give your child the task of designing a new building/structure to inspire the residents of Sleaford. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create a criteria for success and then evaluate their model against this.

- **Promoting Your Local Area**: Tell your child that a visitor from another country is coming to stay in their village for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.

- **Where in the World?**: Show your child how to use Google Earth or Google Maps to look at the geographical features of Lincolnshire and Cumbria. How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?

- **Places of Worship**: We all know that Christians worship in a church but what about the other major world religions? Can you find out where Hindus, Muslims, Jews, Buddhists and Seeks worship and make a list of the similarities and differences.

- **Represent your home**: Can your child represent their home in art. They could draw it in pencil or pen, paint it, make it in lego or create a collage cutting up images from magazines.

**Additional learning resources parents may wish to engage with**

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.