Write a **command** about the picture.

____________________________________

____________________________________

____________________________________

Look carefully at these homophones. Match the picture to the correct spelling.

**won**

**one**

Tick either past or present tense for this sentence.

Lennie is clapping his hands.

☐ past tense  ☐ present tense

Write a new word by adding the suffix **–y** to the root word...

shine

Remember you may have to make a change.

____________________________________

Add a comma to the sentence.

Hats, gloves and coats were on the floor.

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

dlo ______________________

ssap _____________________

ynam _____________________
Look carefully at these homophones. Match the picture to the correct spelling.

| won | one |

Write a **command** about the picture.

**Answers will vary.**

Tick either past or present tense for this sentence.

**Lennie is clapping his hands.**

- [ ] past tense  **✓** present tense

Add a comma to the sentence.

**Hats, gloves and coats were on the floor.**

Write a new word by adding the suffix **-y** to the root word...

**shine**

Remember you may have to make a change.

**shiny**

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

- dlo **old** old old old
- ssap **pass** pass pass pass
- ynam **many** many many many
Write a **question** about the picture.

____________________________________

And a **exclamation.** (starting with ‘What’ or ‘How’).

____________________________________

---

Tick either past or present tense for both sentences.

**Lennie is clapping his hands.**

☐ past tense  ☐ present tense

**Dad was playing on the scooter.**

☐ past tense  ☐ present tense

---

Write two new words by adding these suffixes –**y** and –**ed** to the root word...

**whine**

____________________________________

____________________________________

---

Add commas to the sentence.

**Hats gloves scarves and coats were on the floor.**

---

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

**ssarg**

____________________________________

**eye**

____________________________________

**evom**

____________________________________

**retfa**

____________________________________
Year 2 Spring Term 2 **Answers**

**a**
Write a **question** about the picture.
**Answers will vary.**
And a **exclamation.** (starting with ‘What’ or ‘How’).
**Answers will vary.**

**b**
Look carefully at these homophones. Match the picture to the correct spelling.

- **won**
  - ![Cup](image)
- **one**
  - ![Person](image)
- **sun**
  - ![Sun](image)
- **son**
  - ![Sun](image)

**c**
Tick either past or present tense for both sentences.

- **Lennie is clapping his hands.**
  - ☐ past tense   ✔ present tense
- **Dad was playing on the scooter.**
  - ☑ past tense   ☐ present tense

**d**
Write two new words by adding these suffixes **–y** and **–ed** to the root word...

- **whine**
  - whiny
  - whined

**e**
Add commas to the sentence.

**Hats, gloves scarves and coats were on the floor.**

**f**
Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

- **ssarg**
  - grass
  - grass
  - grass
  - grass
- **eye**
  - eye
  - eye
  - eye
  - eye
- **evom**
  - move
  - move
  - move
  - move
- **retfa**
  - after
  - after
  - after
  - after
Write a **command**, a **statement** and an **exclamation** about this picture.

____________________________________

Tick either past or present tense for each sentence.

**Lennie is clapping his hands.**
- past tense [ ] present tense [ ]

**Dad was playing on the scooter.**
- past tense [ ] present tense [ ]

**She just drank water.**
- past tense [ ] present tense [ ]

Add commas to these sentences.

**Hats, gloves, scarves and coats were on the floor.**

**The teacher chose Jim, Mohammed, Ciara and Gethin to tidy it up.**

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

- dlot ___________________________
- tsal ___________________________
- htap ___________________________
- dliw ___________________________
- stnerap ________________________

Write three new words by adding these suffixes **–y, –er and –ed** to the root word...

**whine**

____________________________________

____________________________________

____________________________________

Look carefully at these homophones. Match the picture to the correct spelling.

- won
- one

Write the correct spellings:

____________________________________

____________________________________

____________________________________

Year 2 Spring Term 2 SPaG Mat
Year 2 Spring Term 2 Answers

Write a command, a statement and an exclamation about this picture.

Answers will vary.

Tick either past or present tense for each sentence.

Lennie is clapping his hands.
- past tense  √ present tense

Dad was playing on the scooter.
- past tense  √ present tense

She just drank water.
- past tense  √ present tense

Add commas to these sentences.

Hats, gloves, scarves and coats were on the floor.

The teacher chose Jim, Mohammed, Ciara and Gethin to tidy it up.

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

dlot  told  told  told  told

tsal  last  last  last  last

htap  path  path  path  path

dliw  wild  wild  wild  wild

stnerap  parents

Look carefully at these homophones. Match the picture to the correct spelling.

won  one

Write the correct spellings:

bear  bare

whiny  whiner  whined

Write three new words by adding these suffixes -y, -er and -ed to the root word...

whine

whiny  whiner  whined

Hats, gloves, scarves and coats were on the floor.

The teacher chose Jim, Mohammed, Ciara and Gethin to tidy it up.