“A nurturing environment where we all learn and aspire together”

“To be the best we can”

EARLY YEARS ICT POLICY 2018-2019
The United Nations Convention of Rights of the Child (CRC) is at the heart of our schools planning, policies, practice and ethos. As we work towards becoming a Rights Respecting school as we not only teach about children’s rights, but also model rights and respect in all relationships. Linked to articles 3, 19, 32, 33 (CRC).

The Classroom Environment will encourage the development of the whole child across all areas of the Foundation Stage Curriculum, particularly through the use of problem solving using computers and other information technology. ICT is a continually evolving subject in which constant advances demand ever changing skills and knowledge from users. Computers and other technologies are now part of our everyday lives and the Early Years philosophy provides every pupil with the opportunity to develop their skills, knowledge and understanding in ICT whilst supporting all other areas of the Foundation Stage Curriculum.

**Early Years experience will:**

a) Encourage all children to develop independence skills and use the computers/white boards independently.

b) Encourage all children to develop a positive attitude to ICT.

c) Ensure that pupils learning in all curriculum areas is enhanced and enriched through ICT.

d) Enable all children to see how ICT affects their life i.e. TV, DVD, remote control toys, microwaves, tape recorders, microphones etc.

e) Through independent use, improve hand-eye coordination, concentration and skills across all areas of the foundation stage curriculum.

f) Provide opportunities for all children to have equal access to the equipment.

g) Encourage problem solving with use of remote control vehicles and directional toys.

h) Aim to give children the confidence to make suggestions, and just have a go.

i) Make good use of opportunities to ‘talk’ whilst using the ICT resources.

j) Encourage connections to be made across their learning i.e. adapting things learnt to different situations.
k) Allow children to see adults using ICT to document their learning (iPads and cameras)

**Provision will include:**

- Computers with a range of early year's software (in each bay) with Smart boards attached (nursery)
- A range of remote control, and directional toys.
- White boards (x5 EYFS)
- Tape recorder and headphones (Reception)
- Walkie talkies
- Scanner tills for role-play.
- Programmable Bee-Botts.
- Torches
- Digital cameras.
- Microphones (recording speech)
- iPads in Reception.

ICT opportunities will be utilised through all areas of the curriculum during planned activities and role-play. Children are also taught from a young age about e-safety. Parents are also supported through regular workshops regarding e-safety.