Bisham C of E School

School Admissions Policy

Date Published: _27__/2__/15____

Review Date: _1__/3__/17_____ 

Signature: ___Jane Foster_____________

Frequency of Review: 2 Years

Next Review Due: ___/___/___
Bisham C of E School Admissions

Bisham School Admissions is determined by the Royal Borough of Windsor and Maidenhead Admissions Policy

Parents wishing to admit their child into Bisham C of E School must do so in accordance with the RBWM coordinated primary admissions scheme. Allocation of places is determined by Royal Borough of Windsor and Maidenhead and applications can be made online at www.rbwm.gov.uk

Bisham C of E School admits up to 16 pupils in Reception. The local catchment area comprises the villages of Bisham, Hurley and Hurley Bottom. Bisham also welcomes children from a variety of other villages and neighbouring locations as numbers allow.

Visits

We extend a warm welcome to parents and children to visit Bisham School and strongly recommend that parents and carers visit the school in conjunction with making a formal application for a place at the school.

Parents and carers are asked to ring to make an appointment to see the Head Teacher in order to discuss their child’s admission to the school and to look round (with or without their child), prior to the child being admitted.

We hold an Open Morning in the Autumn term when prospective parents are taken around the school by Year 6 pupils, and also have the opportunity to talk to the Head teacher and governors.

Transition

Where children are transferring from another school, Bisham works in partnership with parents and carers to help each child to settle quickly and happily. Parents are encouraged to arrange for their child to spend a day/half day at Bisham prior to them starting in their new class to enable them to become familiar with school routines and to establish friendships.

Children starting in Reception class are invited for a half day induction visit, and parents and carers are offered a home visit to enable staff to meet each child in their own surroundings. These visits are very supportive and are highly recommended.
Appendix 1.

1. All applications must be made in accordance with the RBWM coordinated primary admissions scheme (the primary scheme).

2. All governing bodies are required by section 324 of the Education Act 1996 to admit to the school a child with a statement of special educational needs that names the school. These children will therefore be admitted prior to applying the admission rules.

3. Once a child is allocated a reception place under the primary scheme the school will offer a full time place in the September of starting school. Parents can choose whether to defer this offer within the constraint at (4) below, or to accept the offer on a part time basis as they wish.

4. Parents of children younger than five have the right to defer entry until no later than the term after the child’s fifth birthday. This must be within the same academic year.

5. If there are more applications received than the places available at a school then the places will be allocated within the primary scheme in accordance with the published admission rules for the school.

6. Details of the dates for timely applications and how late applications are handled are given in the primary scheme.

Admission rules for RBWM primary age voluntary controlled schools

1. Children in care. This category includes a ‘looked after child’ or a child who was previously looked after but immediately after being looked after became the subject of an adoption, residence or special guardianship order

2. Children with exceptional medical or social reasons for requiring the school.

3. Children who live in the ‘designated appropriate area’ of the school and who have a sibling in attendance at the school at the time of the application and who is expected still to be attending the school at the time of entry

4. Children who live in the designated appropriate area of the school without a sibling in attendance at the school.

5. Children who live outside the designated appropriate area who have a sibling in attendance at the school at the time of the application and who is expected to still be attending the school at the time of entry.
6. Children who live outside the designated appropriate area but attend an infant school that is formally linked with the preferred junior school.

7. Children who live outside the designated appropriate area whose parents chose the school on denominational grounds

8. Children whose parents have any other reason for their preference