**Measurement**

- I can choose the right units to measure length, height, mass, temperature or capacity. I can read to the nearest unit and do this on rulers or scales.
- I can compare amounts using these signs: >, < or =.
- I can use the £ sign and p sign. I can use notes and coins to make a particular amount.
- I can find different ways for coins to add up to an amount.
- I can add and subtract money and give change.
- I can put different events in order and compare them. I can tell the time to 5 minutes. I can tell when it is quarter past or quarter to an hour. I can draw these on a clock.
- I can tell you how many minutes are in an hour and how many hours are in a day.

**Properties of Shape**

- I can notice and explain the properties of 2-D shapes e.g. the number of sides and line symmetry.
- I can notice and explain the properties of 3-D shapes e.g. the number of edges, vertices and faces.
- I can spot 2-D shapes on the surface of 3-D shapes such as a circle on a cylinder and a triangle on a pyramid.
- I can compare and sort common 2-D and 3-D shapes and everyday objects.

**Position and Direction**

- I can order mathematical objects in patterns and sequences.
- I can use mathematical vocabulary to describe position, direction and movement. This could include movement in a straight line.

**Statistics**

- I can read and draw simple pictograms, tally charts, block diagrams and simple tables.
- I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- I can ask and answer questions about totalling and comparing grouped data.

<table>
<thead>
<tr>
<th>Date assessed</th>
<th>Autumn 1</th>
<th>Autumn 2</th>
<th>Spring 1</th>
<th>Spring 2</th>
<th>Summer 1</th>
<th>Summer 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colour used</td>
<td></td>
<td></td>
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</tbody>
</table>

Bold statements relate to Key Performance Indicators