Assessment at Birches Green Infant School

Baseline assessment – all children are assessed when they start at Birches Green Infant School. This provides the school with an accurate picture of a child’s ability. In 2015 the school assessed all Nursery and Reception children using the new Government recommended EExBA baseline assessment. Children who start mid-year are assessed within 2 weeks of joining us.

Foundation Stage (Nursery and Reception) – All the Staff in each year group use ongoing observations and assessment for each child. Teachers then moderate these assessments with their year group partner and input assessment data each half term onto the School’s Tracking System for all areas of learning.

Key Stage 1 (Year 1 and Year 2) – Teachers in each year group use ongoing assessment, evidence from the children’s books and informal assessments. They then moderate these results with their year group partner and input assessment data each half term onto the School’s Tracking system for Reading, Writing and Maths.

Whole school – Once information has been collected the Assessment Coordinator analyses all of the data. This involves tracking different groups of children. (Boys/girls, Pupil Premium/Non Pupil Premium, EAL/Eng 1st lang, Year of Starting at Birches Green Infants etc). All Progress and attainment is analysed and the results are shared with Class teachers and Senior Leadership Team (Headteacher and Assistant Headteachers). The Inclusion Leader also analyses groups of children (eg. SEN, G&T, EAL)

Whole school – After the data has been analysed the Head teacher and Assistant Head teachers set up Progress Meetings with class teachers to discuss progress and attainment with their class. This meeting focusses on any children who need additional support in order for them to make appropriate progress and particular attention is paid to how the Pupil Premium funding is impacting on children’s learning.

For all of the other Foundation subjects – each Subject Co-ordinator is responsible for collecting and analysing data for their own subject every term, through the use of the school’s Target Tracker assessment statements. This information is then shared with relevant staff and SLT.

L. Harvey (Assessment Co-ordinator/Assistant Head)