### British Values and related

#### School values

<table>
<thead>
<tr>
<th>Democracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>* To understand and respect the democratic process.</td>
</tr>
<tr>
<td>* To understand how they can influence decision making through a democratic process.</td>
</tr>
<tr>
<td>* To understand how to argue and defend a point of view.</td>
</tr>
<tr>
<td>* To understand the importance of teamwork.</td>
</tr>
</tbody>
</table>

### How we promote it at

#### Birches Green Infant School:

**Values—Respect**

- Tolerance
- Understanding

**The Rule of Law**

- Ability to recognise differences between right and wrong and apply this to their own lives.
- Ability to accept responsibility for their behaviour.
- To understand the consequences of their behaviour and actions.
- Ability to resolve conflicts effectively.
- Understand how they can contribute positively to the lives of those living and working in the locality and society more widely.

- We have elected School Council and Eco-Council. This is an opportunity to promote and teach about democracy and the electoral process.
- Class rules—children contribute at the start of the year to form the rules for the class.
- We have elected School Council and Eco-Council. This is an opportunity to promote and teach about democracy and the electoral process.
- Sports Leaders
- Song Leaders
- Business Enterprise—Each individual class runs their own business for a week each year. The business is chosen by the children and roles democratically chosen/voted for by the class.
- Class Rules—Each class at the start of the year decide on the class rules, These are displayed in each class and in the large books.
- Peer Mediators
- Democracy is also taught through PSHE lessons and assemblies.
- Pupil Surveys
- Parent Surveys
- Parent Forum

- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards such as Birches Green Pounds for exhibiting good and caring behaviour. The children save the pounds until they have enough to go to the Headteacher’s office to spend the ‘money’ on goodies such as toys and books.
- Class rules and consequences and class agreements.
- Star of the week
- Behaviour books for classroom and dinnertime
- Circle time discussions
- Individual behaviour plans
<table>
<thead>
<tr>
<th>The Rule of Law</th>
<th>Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>To understand that living under the rule of law protects them and is essential for their well being and safety.</td>
<td>Respect, Co-operation, Courage</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Individual Liberty</th>
<th>Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>To understand rights and responsibilities.</td>
<td>Respect, Courage</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School / Class rules</th>
<th>PSHE curriculum—children are taught about personal responsibility, choices etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Circle time discussions</td>
<td>Children are taught how to be safe on the internet through e-safety lessons.</td>
</tr>
<tr>
<td>Parents have also taken part in e-safety courses at school</td>
<td>Through school values, assemblies and cross curricular lessons.</td>
</tr>
<tr>
<td>Children learn to keep themselves safe</td>
<td>Sports leaders, Song leaders, Peer mediation</td>
</tr>
</tbody>
</table>
Mutual Respect
And
Tolerance of those with different faiths and belief

- Reflective about their own beliefs, religious or otherwise that inform their interest in and respect for different people's faiths, feelings and values.
- Reflective about their own experiences.
- Interest in investigating and offering reasoned views about moral and ethical issues and being able to understand and appreciate the viewpoints of others.
- Use a range of social skills in different contexts, including working, and socialising with pupils from different religions, ethnic and socio-economic backgrounds.
- Participate in a variety of communities and social settings, cooperating well with others.
- Understanding and appreciation of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.
- Understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes.

Birches Green Infants prides itself in being a school with children from many different cultures and ethnicities.

- These cultures are celebrated and learnt about through the curriculum and through the dance project, black history month, Birmingham projects, Eid celebrations, Chinese New Year, Easter Christmas celebrations.
- A range of different resources are used to support the entire curriculum to help pupils understand and welcome diversity.
- Participation of community based projects such as music, dance and sports competitions.
- Parents / Governors / Staff / Children have been invited to talk about different celebrations such as Diwali, Eid, Christmas etc.
- RE curriculum—Children learn about and from, different faiths, their beliefs, places of worship, festivals etc. (this is supplemented by assemblies)
- Visits are made by local religious leaders and children have the opportunity to visit places of worship.