**Number and place value**
- I can count forward and backwards in jumps of 2, 3 and 5 from 0 and in 10s from any number.
- I can find the place value of each digit of a number with tens and units.
- I can find and show numbers using different equipment such as number lines and number squares.
- I can compare and order numbers from 0 to 100 using <, > and =.
- I can read and write numbers to 100 in numbers and words.
- I can use place value and number facts to answer questions.

**Addition & Subtraction**
- I can solve problems with addition and subtraction, including those involving numbers, quantities and measures by using objects or pictures.
- I can answer simple addition and subtraction questions in my head as well as by writing them down.
- I can use addition and subtraction facts to 20 quickly and work out similar facts to 100.
- I can add and subtract a two digit number and a one digit number mentally and when using objects, number lines and pictures.
- I can add and subtract a two digit number and tens mentally and when using objects, number lines and pictures.
- I can add and subtract 2 two digit numbers mentally and when using objects, number lines and pictures.
- I can add and subtract 3 one digit numbers mentally and when using objects, number lines and pictures.
- I can show that adding 2 numbers can be done in any order but subtraction cannot.
- I can show that subtraction is the opposite of addition and use this to check my work.

**Multiplication and division**
- I can remember and use multiplication and division facts for the 2, 5 and 10 times tables and recognise odd and even numbers.
- I can answer multiplication and division problems within the tables using x, ÷ and =.
- I can show that multiplying 2 numbers can be done in any order but division cannot.
- I can answer questions involving multiplication and division mentally and with objects.

**Fractions**
- I can find, name and write fractions of a length, shape, set of objects or amount, including 1/3, 1/4, 2/4, and 3/4.
- I can write simple fractions facts such as 1/2 of 6 = 3 and 2/4 = 1/2.

<table>
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<th>Date assessed</th>
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<th>Autumn 2</th>
<th>Spring 1</th>
<th>Spring 2</th>
<th>Summer 1</th>
<th>Summer 2</th>
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Bold statements relate to Key Performance Indicators