Measurement
- I can solve problems for length and height by telling which objects are longer or shorter/taller or shorter.
- I can solve problems for mass and weights by telling which objects are heavier or lighter.
- I can solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another.
- I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later.
- I can measure weight or mass and write these measurements down.
- I can measure capacity or volume and write these measurements down.
- I can measure time in hours, seconds or minutes and write these measurements down.
- I can tell how much different coins or notes are worth.
- I can tell when things happened by using these words: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening.
- I can talk about dates using the days of the week, weeks, months and years.
- I can tell what the time is in hours and half past the hour. I can draw these on a clock face.
- I can measure and begin to record length/height.

Properties of shape
- I can recognise and name common 2-D shapes such as rectangles, squares, circles and triangles.
- I can recognise and name common 3-D shapes such as cuboids, cubes, pyramids and spheres.

Position and direction
- I can talk about whole, half, quarter and three quarter turns. I can then use this to explain movement, direction and position.

<table>
<thead>
<tr>
<th>Date assessed</th>
<th>Autumn 1</th>
<th>Autumn 2</th>
<th>Spring 1</th>
<th>Spring 2</th>
<th>Summer 1</th>
<th>Summer 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colour used</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bold statements relate to Key Performance Indicators