Band 2 – English Reading

Name:

Word Reading

- I can use the sounds I know to decode words automatically and my reading is fluent.
- I can read and blend all sounds I have been taught and recognise alternative sounds for letters or groups of letters.
- I can read words of two or more syllables that contain sounds I have been taught.
- I can read words containing common suffixes.
- I can read further common exception words and see where the sounds do not match the spelling.
- I can read most words quickly and accurately without needing to sound and blend words I have seen before.
- I can read aloud books within my reading level, without long pauses. Making many errors and sounding out new words without long pauses.
- I can re-read books, sounding out new words correctly to improve my speed and confidence.

Spoken Language

- I can listen to, talk about and have an opinion on a wide range of poetry, stories and non-fiction.
- I can continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with a voice that makes the meaning clear.
- I can discuss my favourite words and phrases.
- I can answer and ask questions.

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Bold statements relate to Key Performance Indicators
Comprehension

- I can enjoy and understand books by listening to, and talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself.
- I can enjoy reading and discussing the order of events in books and how items of information are related.
- I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others.
- I can enjoy reading by recognising repeated themes and ideas in stories and poems.
- I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know.
- I can talk about my favourite words and phrases.
- I can enjoy reading poems and know some off by heart. I can say what I like and don’t like about a poem. I can change my voice when reading a poem to make it clearer.
- I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading.
- I can spot if a word has been read wrongly by following the sense of the text.
- I can say how the characters might feel in a story I have read or heard on the basis of what is said and done.
- I can ask and answer simple questions about the books or stories I am reading.
- I can say what might happen next in a story based on what has happened so far.
- I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say.
- I can explain what I think about books, poems and other material that I have read or heard.

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