# Year 6 Reading Assessment

**Answer Booklet**

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<th>First Name</th>
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<td>Middle Name</td>
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<td>Last Name</td>
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Questions 1 to 14 are about ‘Running’

1. According to the introduction, how many people in the UK are estimated to be going jogging at least once a week?

2. Look at the ‘Beginner’s Guide’

Find and copy the information to complete this table with the correct amounts of time.

<table>
<thead>
<tr>
<th>Activity/Stage</th>
<th>Time to Spend</th>
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<tbody>
<tr>
<td>Gentle warm-up before each activity</td>
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<tr>
<td>Start by walking any amount that feels comfortable</td>
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<tr>
<td>Short running intervals to begin including</td>
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<tr>
<td>Cool down by walking or gently stretching</td>
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3. Look at the sentence: It is always a good idea to build your fitness gradually.

What does the word gradually tell you?
4. Look at the section ‘Staying Motivated’.

Which of these ideas are suggested in the text to help with motivation? Tick four.

- Set yourself regular targets
- Eat healthy food
- Run with a friend or group
- Run once every week
- Keep a training log
- Mix up routes and distances

5. What does the guide suggest you might write in a running diary?

6. Look at the section ‘Different Distances and Types’

Draw lines to match up the headings with the correct explanations.

- Track Running: Safely on pavements or in events where roads are closed to all vehicle traffic.
- Road Running: Over open or rough terrain which may include grass, mud, woodlands, hills or water.
- Cross Country Running: Over specified distances on an oval running track.
7. Look at the sentence: ‘This could be running safely along pavements.’

Why does the author use the word ‘safely’ in this section?

8. What is the distance given for a half marathon?

9. Look at the section ‘Specialist Gear and Gadgets’

Explain why a good pair of running shoes are the most important equipment recommended for running.

10. Identify one other item of equipment that the author suggests for ‘as your running advances’.
11. Look at the section ‘Running for Kids’
The author encourages children to ‘make your first rule to be running for fun’.

What is the purpose of this statement?

Tick one

To encourage more competition
To ensure children enjoy themselves more than adults
To help children view running as an enjoyable activity
To add an extra rule to the list

12. Find and copy a word that means: providing satisfaction or offering a worthwhile experience:


13. Based on the whole text, how does the author encourage people to take up running?
Give two examples.

1. ..........................................................................................................
..........................................................................................................

2. ..........................................................................................................
............................................................................................................
14. What evidence is there to suggest that this text is aimed at people who are not already regular runners or thinking of trying it for the first time?

End of questions about ‘Running’
Questions 15 to 23 are about ‘Leisure’

15. Which three animals are mentioned in the poem?

16. What is the meaning of the word ‘boughs’? Tick one.

- stars in the sky
- blades of grass
- branches of a tree
- streams of water

17. Several lines start with the repeated phrase ‘No time’.

What is the purpose of repeating these words?

18. What do you think the author means by ‘streams full of stars’?
19. Find and copy a phrase which could mean ‘too occupied with worry’.


20. Look at the line ‘No time to turn at Beauty’s glance’

Why is a capital letter used for the word ‘Beauty’?


21. Draw lines to match these parts of the poem with their correct movement or actions:

- sheep and cows
- hide nuts in grass
- squirrels
- dance and smile
- Beauty
- stand and stare


22. In your own words, explain what message the poet is trying to give the reader.
23. The title of the poem is ‘Leisure’. How does the word ‘leisure’ link to the theme of the poem? Use evidence from the text to support your answer.

End of questions about ‘Leisure’
24. Look at the first three paragraphs. Find evidence from two different paragraphs to show that Pa is suffering from poor health. Which verb is created when these suffixes are added to the noun? Write the correct verb for each example.

25. Look at the paragraph beginning ‘The village school...’.

Find and copy a word which means ‘machines’ or ‘inventions’.

26. Which word is closest in meaning to ‘wares’?

<table>
<thead>
<tr>
<th>clothes</th>
<th>battles</th>
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<tbody>
<tr>
<td>goods</td>
<td>food</td>
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27. In what ways does Sabryna take responsibility for her family?

Give evidence to support your answer.
28. Tick to show which statements are true and which are false.

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
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<tbody>
<tr>
<td>Sabryna had never travelled to the next village.</td>
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<td></td>
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<tr>
<td>The children learned about alchemy at school.</td>
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<td></td>
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<tr>
<td>Sabryna wished that she could wear a colourful gown.</td>
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29. Number these events (1-5) from the story to order them chronologically.

The family ate breakfast.
Pa said a prayer before they ate.
Sabryna walked her brothers and sisters to school.
Farmhands and blacksmiths worked in the village.
Sabryna heated bread and pottage for the family for breakfast.

30. How do you think Sabryna feels towards the merchants’ daughters?
Support your answer with evidence.

31. According to the text, what are Barl, Sana and Dia?
32. **Find and copy** one phrase which suggests that Mrs Strongarm has more money than Sabryna does.

33. Look at the paragraph beginning ‘The village bustled’. What does the word ‘bustled’ tell you about the village?

34. ‘Sabryna broke off breadcrumbs to give to each of the figurines’. Why do you think Sabryna did this?

35. What kind of person do you think Sabryna is? Use **two pieces of evidence** from the text to support your answer.
36. What do you think the effect on Sabryna’s family will be if the river levels continue to become lower? Explain your answer using evidence from the text.