Reception’s Home Learning Pack

We hope everyone has enjoyed their topic on **Pirates and Under the sea**. We have really enjoyed seeing all of your lovely work either by email or on Purple Mash.

This is our final week of activities so we are going to focus on **Transition!**

*This pack includes 1 weeks’ worth of lessons. It is broken down day by day. Please follow it a day at a time and do not rush to complete multiple days’ work in one day. If your child has not fully grasped a concept it is okay to repeat a lesson before moving on. This will also help them secure their learning.*

*If you have any questions about the activities, please contact your class teacher:* 

Miss Smith elm@alderton-inf.essex.sch.uk  
Miss Peach oak@alderton-inf.essex.sch.uk  
and I will also be monitoring ash@alderton-inf.essex.sch.uk for the rest of the term

*Teachers in school will also base their teaching around these plans, therefore you will be aware of what your child has covered when they have attended school on their allocated days. If your child attends school on Monday and Tuesday, the work for the rest of the week will follow on. If your child attends school on Thursday and Friday it will be helpful if they have completed the work from the beginning of the week in order to access the learning in school.*

- Additional useful links are provided at the bottom of this document.
- Don’t forget to use your Purple Mash login
- Where we are unable to add a direct link to a website we will add download links to the school website for any sheets or resources that we mention within this planning.

**Some parents have asked for advice on how to structure their children’s day. This is just a suggested timetable.** We would advise:

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before 9:00</td>
<td>Wake up</td>
</tr>
<tr>
<td>9:00 – 10:00</td>
<td>Morning Exercise time</td>
</tr>
<tr>
<td>10:00 – 10:30</td>
<td>Academic time</td>
</tr>
<tr>
<td>10:30 – 10:45</td>
<td>Phonics</td>
</tr>
<tr>
<td>10:45 – 11:00</td>
<td>Snack/TV time</td>
</tr>
<tr>
<td>11:00 – 12:00</td>
<td>Creative Time</td>
</tr>
<tr>
<td>12:00 – 1:00</td>
<td>Lunchtime</td>
</tr>
<tr>
<td>1:00 – 2:00</td>
<td>Academic time</td>
</tr>
<tr>
<td>2:00 – 4:00</td>
<td>Free Time</td>
</tr>
<tr>
<td>4:00 – 5:00</td>
<td>Outdoor learning time</td>
</tr>
<tr>
<td>5:00 – 6:00</td>
<td>Dinner time</td>
</tr>
<tr>
<td>6:00 onwards</td>
<td>Your family’s evening routine</td>
</tr>
</tbody>
</table>

Get up, get dressed, have breakfast, brush teeth, talk through the timetable of the day with your child.  
Go outdoors, Joe Wicks Youtube exercise, Just Dance, Go Noodle, BBC Supermovers  
No Electronics  
Time to practise reading and writing using your phonics. Practise your reading skills  
Drawing, painting, playdough, crafting, cutting, sticking, making music, cooking, baking  
Can you help prepare lunch with your grown up?  
Electronics ok – see purple mash for some online activities, play suggested online games  
Can you help with making dinner, setting the table etc.
**Transition Week:**

**Daily phonics starter:** *Everyday* please access [https://new.phonicsplay.co.uk/resources/phase/3](https://new.phonicsplay.co.uk/resources/phase/3) and log on using **Username:** `march20` **Password:** `home`

1. **Flash cards: speed trial**, select phase 3. The objective is to say the sound which appears on the screen correctly, the adult can tick if it is correct, or cross it if it was incorrect (tell your child what the sound was, it will come around again!) any sounds they are stuck on it will inform you at the end, You can use this video after 7 minutes to check any pronunciations and let your child practise [https://www.youtube.com/watch?v=2lVPmGyUAC0](https://www.youtube.com/watch?v=2lVPmGyUAC0)

2. **Tricky word trucks.** Select ‘Pick individual tricky words’ and choose All of phase 2, all of phase 3 and from the phase 4 menu select **have**, **one**, **like**, **said**, **there**, **what**, **some**, **come**, **so** and **do**. These are the sounds we have covered so far. **Remember to add were on TUESDAY** to the tricky word truck game. Add little on **WEDNESDAY**, **Add when on THURSDAY** and **add out on FRIDAY**! You might wish to print these cards to use throughout the week or make your own. Every time you do phonics you’ll need them!

<table>
<thead>
<tr>
<th>were</th>
<th>little</th>
<th>when</th>
<th>out</th>
</tr>
</thead>
</table>

---

**Monday 13th July**

**Phonics**

This week we are focusing on tricky words. Today’s tricky word we would like you to look at is **were**. Look at the word together. Explain that we can’t sound this word out. You are now going to do different challenges with this tricky word.

- Can you write the word big?
- Can you write the word small?
- How many times can you write the word in 30 seconds?

Have a go at writing all of your Phase 2 tricky words. Ask a grown up to say the word and write it down. Any that you aren’t sure on keep practising. Here is a list of the tricky words:

- **the**
- **no**
- **go**
- **I**
- **to**

After your tricky word challenge we would like you to write down your Phase 3 tricky words.

Play the game ‘Dragons Den’ from the phase 3 menu choose the sounds **ur**, **or** and **oa** to play with. You have to

**Activity 1**

This week we would like you to look at money and coins. We would like you to investigate what the coins look like.

**Adult please ensure that any coins have been washed with soap and water before the children are touching them.**

Can you find one of every coin? What colour are they? What shape are they? Which pictures do they have on them? Are any coins that are the same colour? The same shape?

Try sorting the coins into groups by their similarities. You can choose your own criteria to sort them. Can you sort them in two or three different ways?

**Vocabulary you will need**

- Copper, silver, gold, round, **circle**, **straight sides**, round sides, **big**, **small**,

**Activity 2**

We would like to think about all the fun things that you have done in school this year.

- Singing songs at Christmas to the grown ups
- Playing with alien slime
- Learning about dinosaurs
- Baking gingerbread men
- And lots more!

We would like you to make a memory jar to remember your time in Reception. You could do this with a real jar at home or with this template: [https://www.twinkl.co.uk/resource/memory-jar-writing-templates-t-e-913](https://www.twinkl.co.uk/resource/memory-jar-writing-templates-t-e-913) (available on the school website)

You can write or draw pictures of all the things you have enjoyed this year.

We would love to see them so please send a photo to show
<table>
<thead>
<tr>
<th>Tuesday 14th July</th>
</tr>
</thead>
</table>
|**Phonics** Today’s tricky word we would like you to look at is *little*. Look at the word together. Explain that we can’t sound this word out. You are now going to do different challenges with this tricky word. Can you write the word big? Can you write the word small? How many times can you write the word in 30 seconds? Have a go at writing all of your Phase 3 tricky words. Ask a grown up to say the word and write it down. Any that you aren’t sure on keep practising. Here is a list of the tricky words: *he* *she* *we* *me* *be* *was* After your tricky word challenge we would like you to practise reading phase 3 words. Play the game ‘Buried Treasure’ from the phase 3 menu choose the sounds *er, air* and *ure* to play with. You have to sort the trash alien words which don’t make sense and keep the real words! [https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure](https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure) **Activity 1** Today is the last day to send in your Sports Day results. If you haven’t been able to do it yet then we would like you to take today to practise and send them in. See Miss Bristow’s letter for a full explanation of all of the activities. And then fill in your results [here](#) **Activity 2** A reading challenge for you today. We would like you to practise using your phonics knowledge to read the sentences and colour the picture to match. The words that are in **bold** are words that you may need the adult to help you to read. All other words you should be able to sound out or recognise as tricky words. We would like you to use the colour mat to help you recognise the colour words. Or adults can write the words in the colour pen/pencil to match so you can find the words. We are working on our independence skills. Extra Activity: Can you write an extra sentence to match one of the pictures. Use your tricky word mat and sound mat to help you write the words [https://www.twinkl.co.uk/resource/t-t-289800-colour-word-mat](https://www.twinkl.co.uk/resource/t-t-289800-colour-word-mat) (available on the school website)
**Wednesday 15th July**

**Phonics**
Today we would like you to practise reading and writing the 2 tricky words we have been looking at this week **were** and **little**. Can you remember how to write them?

Have a go at writing all of your Phase 3 tricky words. Ask a grown up to say the word and write it down. Any that you aren’t sure on keep practising. Here is a list of the tricky words: **you**  
**they**  
**all**  
**are**  
**my**  
**her**

After your tricky word challenge we would like you to practise reading phase 3 words.

Play the game ‘Help a Hedgehog’ click on phase 3 ch, sh, th and ng. See how many words you can read before the timer runs out. If you do this more than once see if you can beat your previous score.  

---

**Activity 1**
Read the story Jake’s first day  
[https://www.twinkl.co.uk/resource/tf-l-124-jakes-first-day-ebook](https://www.twinkl.co.uk/resource/tf-l-124-jakes-first-day-ebook) (available on the school website)

then read the Ahoy My New Class PowerPoint (available on the school website)

Is there anything that you are feeling **worried** about when you move up to your next class?

Talk about how we can overcome these worries and that there are lots of things to look forward to.

- Seeing our friends in the year group  
- Seeing the adults we know in school  
- Fun learning activities  
- A new bigger playground

Is there anything that you are really looking **forward** to when you move up to your next class?

---

**Activity 2**
Today we would like you to make a thank you card for your grown up’s. You are making this card to show how thankful you are to them for helping you to complete your home learning over the past few months. They have all worked really hard so now it is time to make something nice for them.

You can tell your grown up’s the different materials you would like to use e.g. paint, card, crayons etc. Then you have to try and make your card by yourself so that your grown up is surprised. Don’t let them see it until it is done.

Think about what you would like to write inside. Maybe you could tell them why you are thankful.

Here are some ideas of designs you could do on the outside of your card.
Phonics
Today’s tricky word we would like you to look at is **when**.
Look at the word together. Explain that we can’t sound this word out. You are now going to do different challenges with this tricky word.
Can you write the word big?
Can you write the word small?
How many times can you write the word in 30 seconds?

Have a go at writing some of your Phase 4 tricky words. Ask a grown up to say the word and write it down. Any that you aren’t sure on keep practising. Here is a list of the tricky words:

- have
- said
- like
- so
- do
- some
- come

After your tricky word challenge we would like you to practise reading phase 3 words.

Activity 1
We are going to be looking at money again today. Look at the powerpoint ‘coin reveal’ (available on the school website).

Click on the box to reveal the coin. Talk about how much each coin is worth. Can you remember any words you used on Monday to describe the coins? E.G. Copper, silver, gold, round, circle, straight sides, round sides, big, small,

Once you have looked at the coins and identified them we would like you to complete this sheet. (available on the school website)

You need to cut out the coins and stick them in the correct place.

### Ordering Coins

<table>
<thead>
<tr>
<th>1p</th>
<th>2p</th>
<th>5p</th>
<th>10p</th>
<th>20p</th>
<th>50p</th>
<th>£1</th>
<th>£2</th>
</tr>
</thead>
</table>

Activity 2
Today we would like you to practise your cutting and sticking skills.

You are going to make an animal using 2d shapes that you have to cut out. You can choose which animal you would like to do. (available on the school website)

Remember when using scissors to:
- Carry them safely
- Always cut away from you
- Have your thumb facing up towards the sky

Cut all of the shapes out and put them to one side so they are safe.

Once you have cut all the shapes out use the picture provided to put the shapes together. Really look at where each shape needs to go.

If you can’t print the shapes out maybe you or your grown up could draw the shapes on a piece of paper instead and then you can cut them out to make an animal.
Friday 17th July

Phonics
Today’s tricky word we would like you to look at is **out**. Look at the word together. Explain that we can’t sound this word out. You are now going to do different challenges with this tricky word. Can you write the word big? Can you write the word small? How many times can you write the word in 30 seconds?

Have a go at writing some of your Phase 4 tricky words. Ask a grown up to say the word and write it down. Any that you aren’t sure on keep practising. Here is a list of the tricky words:

- were
- there
- little
- one
- when
- out
- what

After your tricky word challenge we would like you to practise reading phase 3 words.

Play the game ‘Picnic on Pluto’ from the phase 3 menu choose 2 sounds from **oi**, **igh** and **ear** to play with. You have to sort the trash alien words which don’t make sense and keep the real treasure words!

[https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto](https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto)

Activity 1
In Year 1 you will get the chance to do Yoga sessions.

Follow this link to a yoga video. If you see another yoga video that you like on the Cosmic Kids Channel then you can choose a different one.

Whilst you are doing the yoga poses we want to take some time to think about how you have been so strong during your time at home. Think about all the extra learning you have done and all the fun we had in Reception. Now you are so grown up and ready for Year 1!

Activity 2
Today we are going to talk about you and all the things you are good at. Think about the people you are friends with in school, what you like learning about, things you are good at and things you want to get better at.

You are now going to write about all the things you have thought about so that it your next teacher can see it and know some things about you.

In the middle box we would like you to draw a picture of yourself. Think about your eye colour and colour of your hair when drawing your picture.

If you are doing this activity at home please send a picture of it to your teacher who will pass it on to your year 1 teacher.

---

Thank you for all your hard work. You have been doing a fantastic job. We will make sure that we come and visit you in Year 1. Have a happy and healthy summer!

We will see you in September.

*Stay Safe,*

*Miss Peach and Miss Smith*
ADDITIONAL IDEAS TO SUPPLEMENT LEARNING

https://padlet.com/grahamandre07/onlineHLtimetable - This timetable shows online activities available for children

https://www.eyfshome.com/ - Updated daily with ideas that you could do at home

https://www.twinkl.co.uk/home-learning-hub - Updated daily with ideas and live lessons

https://www.youtube.com/playlist?list=PLm2RM2K7CuCQdZE1-V3cR3cznYUO_p1ep – Daily phonics lessons to recap sounds we already know

https://whiterosemaths.com/homelearning/early-years/ - 1 session a day with access to previous weeks, highly recommended for mathematics!

https://www.teachyourmonstertoread.com/ - A great reading game that supports phonics. Computer version is 100% free

https://www.thenational.academy/online-classroom/reception#schedule – Updated daily with lots of ideas and lessons.